

2010 Service Statistics: Campus Compact Annual Membership Survey Summary Results for Tennessee

Purpose and Methodology

In Fall of 2010, Campus Compact conducted an online membership survey in order to calculate student and faculty involvement in service and service-learning, measure campus infrastructure for community engagement, understand faculty roles and rewards, determine alumni engagement, and assess satisfaction with Campus Compact programs and services. Of the 1,165 member institutions in 2010, 740 responded to the survey. Therefore, the national response rate was 64%. The results presented below summarize the findings for colleges and universities in Tennessee alongside the findings nationally for the 2009-2010 academic year.

	# of Campus Compact members	# of survey respondents	Response rate
National	1,165	740	64%
Tennessee	29	23	79%

Institutional Information

Institution Type:

	Private four-year	Public four-year	Private two-year	Public two-year
National	45%	35%	1%	20%
Tennessee	48%	30%	0%	22%

Other Institutional Characteristics:

	National	Tennessee
Business	19%	17%
Community College	20%	22%
Commuter	36%	30%
Faith-based/Religiously Affiliated	25%	39%
Historically Black College/University	2%	4%
Land Grant	9%	13%
Liberal Arts	57%	61%
Minority-serving	21%	22%
Professional	27%	30%
Research/Comprehensive	24%	26%
Residential	48%	57%
Technical	11%	9%
Tribal	1%	0%

Full-Time Equivalent (FTE) Undergraduate Enrollment:

	National	Tennessee
Average Enrollment	6,614	6,701

Full-Time Equivalent (FTE) Graduate Enrollment:

	National	Tennessee
Average Enrollment	1,437	1,194

Total Full-Time Equivalent (FTE) Enrollment:

	National	Tennessee
Average Enrollment	7,946	7,895

Full-Time Equivalent (FTE) Faculty:

	National	Tennessee
Average	497	486

Community Service/Service-Learning/Civic Engagement on Campus

How does the institution track student participation in community service/civic engagement and service-learning?

	National	Tennessee
Separately	60%	65%
Together	19%	13%
Do Not Track	21%	22%

Students involved in Community Service, Service-Learning and Civic Engagement Activities:

	National	Tennessee
Average per campus	2,768	2,752
% of student FTE	35%	36%

Student Participation in Service Activities:

	National	Tennessee
Average hours per week/per campus	3.683	2.629
Total hours served in 2009-2010 (based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)	381,851,260	6,934,149
Value of Service (based on Independent Sector's 2009 value of volunteer time of \$20.85 per hour)	\$7,961,598,764	\$144,577,016

Service-Learning Courses Offered:

	National	Tennessee
Average per campus	64	123

Faculty who taught a Service-Learning Course:

	National	Tennessee
Average per campus	35	49
% of faculty FTE	7%	11%

Staff support for Community Service, Service-Learning and/or Civic Engagement:

	National	Tennessee
Average per campus	21	25

Issue Areas Addressed through Service:

	National	Tennessee
Access and success in higher education	72%	78%
Agriculture/nutrition	61%	74%
Animal welfare	53%	61%
Civil rights/human rights	70%	74%
Conflict resolution	35%	52%
Crime/criminal justice	52%	65%
Disability issues	61%	70%
Disaster preparedness	33%	57%
Economic development	61%	57%
Environment/sustainability issues	82%	91%
Global citizenship	61%	52%
Health care, general	79%	91%
HIV/AIDS	48%	43%
Housing/homelessness	82%	78%
Hunger	83%	78%
Immigrant/migrant worker rights	48%	48%
International issues	55%	74%
K-12 education	87%	83%
Legal aid	26%	43%
Mental health	57%	65%
Mentoring	80%	78%
Multiculturalism/diversity	71%	78%
Parenting/child	45%	57%
Poverty	82%	83%
Public arts/theater	54%	61%
Reading/writing	77%	87%
Senior/elder services	72%	87%
Sexual assault	45%	52%
Substance abuse	42%	65%
Tax form preparation	43%	48%
Technology	45%	65%

Transportation	20%	30%
Tutoring	83%	83%
Voting	47%	39%
Women's issues	67%	78%
Other	10%	17%

Campus Infrastructure

In what ways does the institution foster or support student community service, academic service-learning and/or civic engagement?

	National	Tennessee
Designates a period of time to highlight student civic engagement and/or service activities	66%	74%
Manages liability associated with service placements	59%	65%
Provides/coordinates transportation to and from community sites	57%	52%
Considers service formally in admissions process	24%	17%
Considers service in awarding scholarships	63%	65%
Defines and identifies academic service-learning courses	60%	65%
Requires academic service-learning as part of core curriculum in at least one major	51%	52%
Offers community service/civic engagement major and/or minor	14%	26%
Offers courses on volunteerism	23%	17%
Offers courses on activism/advocacy	40%	57%
Designates academic service-learning courses in the course guide	35%	52%
Records service on student transcripts	20%	13%
Gives extra credit for community service/civic engagement participation	50%	52%
Requires service for graduation	12%	17%
Gives awards to students for service	71%	70%
Offers mini-grants to students for service-related initiatives	35%	43%
Provides funding (e.g., scholarships, grants, fellowships, education awards, etc.) for student community service, academic service-learning and/or civic engagement efforts	61%	74%
Hosts and/or funds public dialogues on current issues	75%	78%
Provides physical space/communication mechanisms for peaceful student protest	48%	70%
Provides space for student political organizations on campus	65%	65%
Other	13%	17%

How many office(s)/center(s) on campus coordinate service, service-learning, and/or civic engagement activities and programs?

	National	Tennessee
Zero	5%	4%

One	36%	30%
Two	26%	26%
Three	14%	26%
Four	4%	4%
Five or more	14%	9%

Does the office/center have a full-time staff member dedicated to directing service, service-learning, and/or civic engagement activities and programs?

	National	Tennessee
Yes	71%	67%
No	29%	25%

What is the total annual budget for the office/center?

	National	Tennessee
Less than \$20,000	39%	38%
\$20,000 - \$49,999	14%	10%
\$50,000 - \$99,999	15%	5%
\$100,000 - \$249,999	17%	29%
\$250,000 or more	15%	19%

What are the responsibilities of the office/center?

	National	Tennessee
Community Service	81%	72%
Service-Learning	84%	88%
Civic Engagement	78%	80%
Community Work Study	36%	32%
Internships	26%	36%
Student Leadership Development	56%	44%
Experiential Learning	45%	48%
Community Partnership Development	80%	72%
Federal Programming (i.e. America Reads, AmeriCorps)	53%	52%

To which department does the office/center report?

	National	Tennessee
Academic Affairs	39%	45%
Student Affairs	36%	18%
BOTH Academic and Student Affairs	11%	9%
President's Office	3%	0%
Other	10%	27%

Where is the office/center located?

	National	Tennessee
Whole office/center on campus	97%	95%
Whole office/center off campus	1%	0%
Office/center both on and off campus	3%	5%

Which category best describes the leader of this office/center?

	National	Tennessee
Director	68%	81%
Associate/Assistant Director	6%	0%
Program Manager/Coordinator	21%	14%
Administrative/Staff Assistant	1%	5%
AmeriCorps*VISTA Member	4%	0%

How many years has this leader been in this position?

	National	Tennessee
Average Years	5	5

How many years has this leader worked for the college/university?

	National	Tennessee
Average Years	9	11

What is this leader's annual salary?

	National	Tennessee
\$0 - \$10,000	5%	6%
\$10,001 - \$20,000	3%	0%
\$20,001 - \$30,000	5%	6%
\$30,001 - \$40,000	16%	6%
\$40,001 - \$50,000	23%	28%
\$50,001 - \$60,000	15%	17%
\$60,001 - \$70,000	12%	11%
\$70,001 - \$80,000	8%	11%
\$80,001 - \$90,000	3%	6%
\$90,001 - \$100,000	4%	6%
\$100,001 - \$110,000	2%	6%
\$110,001 - \$120,000	1%	0%
\$120,001 - \$130,000	1%	0%
\$130,001 - \$140,000	1%	0%
\$140,001 - \$150,000	0%	0%
\$150,001 - \$160,000	0%	0%
\$160,001 - \$170,000	0%	0%
\$170,001 - \$180,000	0%	0%

\$180,001 - \$190,000	0%	0%
\$190,001 - \$200,000	0%	0%
greater than \$200,000	0%	0%

What is the highest level of education completed by this leader?

	National	Tennessee
High School diploma/equivalent	1%	0%
Associate's degree	1%	0%
Bachelor's degree	17%	9%
Master's degree	55%	55%
Ph.D./equivalent	24%	27%
Professional degree (i.e. JD, MD)	2%	9%

What is the minimum degree required for this position?

	National	Tennessee
High School diploma/equivalent	1%	0%
Associate's degree	2%	0%
Bachelor's degree	34%	18%
Master's degree	51%	68%
Ph.D./equivalent	12%	14%
Professional degree (i.e. JD, MD)	0%	0%

What percentage of this position is focused on supporting service, service-learning, and/or civic engagement activities and programs?

	National	Tennessee
Average Percentage	71	68

Faculty Roles and Rewards

Does the institution reward community-based research, community engagement and/or academic service-learning in faculty review, tenure, and promotion?

	National	Tennessee
Yes	64%	83%
No	36%	17%

In what ways does the institution support faculty involvement in civic engagement programs and teaching academic service-learning courses?

	National	Tennessee
Gives awards for faculty	44%	57%
Provides faculty development workshops/fellowships	70%	78%
Provides service-learning and community orientation in faculty orientation	41%	57%
Provides faculty with grants to support curriculum redesign	44%	61%

Provides curriculum models and sample syllabi	64%	70%
Provides materials to assist faculty in reflection and assessment	67%	83%
Allows sabbaticals for service-learning research, scholarship, and program development	24%	35%
Encourages and supports faculty financially to attend and present at service-learning conferences	61%	74%
Other	11%	17%

Is there a faculty governance committee with responsibilities for community engagement?

	National	Tennessee
Yes	31%	70%
No	69%	30%

Do search/recruitment policies encourage the hiring of faculty with expertise in and commitment to community engagement?

	National	Tennessee
Yes	36%	43%
No	64%	57%

Alumni

How does the institution engage alumni in community service or civic engagement activities?

	National	Tennessee
Communicates service opportunities to alumni	46%	52%
Coordinates day of service or service weekend activities for alumni	30%	35%
Gives awards to alumni for service	33%	35%
Recognizes alumni for service in publications	52%	70%
Cultivates alumni donors to support service activities	40%	48%
Invites alumni to serve as speakers or mentors to current students	62%	57%

How many alumni have entered public service careers (e.g., Government, Nonprofit, International, Education)?

	National	Tennessee
Average per Campus	2,693	8,188

How many alumni have entered the following national service programs?

	National Average per Campus	Tennessee Average per Campus
AmeriCorps	23	269
AmeriCorps*VISTA	24	409
AmeriCorps*NCCC	14	416
Peace Corps	85	442
Senior Corps	0	0

Teach for America	51	559
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Which programs does the campus offer to alumni entering public service careers?

	National	Tennessee
Informational programs on public service careers	41%	48%
Student loan deferment	9%	22%
Student loan forgiveness	6%	9%
Network of alumni in public service careers	23%	30%

Campus Compact Membership

Satisfaction with Campus Compact Service and Resources:

	National	Tennessee
Very satisfied	56%	61%
Somewhat satisfied	34%	26%
Neither satisfied no dissatisfied	8%	4%
Somewhat dissatisfied	2%	9%
Very dissatisfied	0%	0%

Survey Information

Did you have the necessary resources available to complete all questions in this survey on behalf of your institution?

	National	Tennessee
Yes	36%	52%
No	64%	48%

How will the institution use the information gathered for this survey?

	National	Tennessee
Share with relevant contacts on campus	90%	91%
Share with relevant contacts in the community	50%	61%
Share with current and/or prospective donors	39%	52%
Share with prospective students	37%	57%
Share with current students	47%	61%
Share with alumni	36%	52%
Use to complete the application for the Elective Carnegie Classification on Community Engagement	23%	39%
Use to complete the application for the President's Higher Education Community Service Honor Roll	55%	65%
Use to inform strategic planning	72%	78%
Use to inform accreditation	43%	52%