

Email and Phone Survey to Identify Service-Learning Courses Offered at TN Colleges and Universities ~ Spring 2011 ~

Questions:

1. Does your institution offer stand-alone service-learning classes?
2. If yes, can you provide me a course description for each?
3. How many total hours of service are required for each class?
4. How many credit hours are earned for each class?
5. If possible, provide a copy of the Master Syllabi?
6. Please provide any additional information you feel may be helpful in support of transferability of service-learning classes.

College/University	Comments from Contacts – Service-Learning Transferability	Syllabi Provided
Austin Peay University Contact(s): Alexandra Howard Assistant Director for Service and Civic Engagement howarda@apsu.edu	1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. (Telephone communication.) Austin Peay does not have a formal Service-Learning program, therefore no stand-alone SL classes. There also is no requirement for faculty to incorporate SL into class curriculums, even though some faculty may do so. There is no way to know for sure; not required to track or report. Austin Peay is applying for a VISTA this year. The VISTA will apply for grants to establish a SL Center on Campus. Plan to have SL active in 2 to 3 years. As a member of TNCC, we are interested in learning more about transferability. Austin Peay has a <i>Living and Learning Community</i> made up of 20 students who live together in a Residence Hall. They hold weekly meetings with community and non-profit agencies. The agencies make presentations regarding their purpose and needs for volunteerism. Students reflect on the information presented. No college credit is involved in their reflection. The information is used in reports that track community involvement.	No
Belmont University Contact(s): Tim Stewart Director, Service-Learning Center for Social Entrepreneurship and Service- Learning tim.stewart@belmont.edu	1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. If stand-alone service-learning courses are just "service-learning classes" not tied to a specific discipline, the answer would be "no", unless you count some of our Freshman Seminar courses that are multidisciplinary, but even then, the primary focus isn't service-learning. Service-learning is employed to teach the concepts of the course. I prepared a zip	Yes Embedded SL Only

	<p>file that has syllabi from a number of our s-l classes and sent it to Mani Hull last fall. We require a minimum of 8 service hours, but many classes have more. Most classes are 3 credit hour classes. I'm thinking all of these questions probably apply to public institutions (and maybe private ones that do) that offer a class labeled "service-learning". Since we do not, I don't think these questions really apply to us.</p>	
<p>Carson Newman College</p> <p>Contact(s): Nicole Saylor Director, Bonner Center for Service-Learning nsaylor@cn.edu</p> <p>(Referred to: Matt Bryant Cheney Bonner Scholars Coordinator mattbryantcheney@gmail.com)</p>	<p>Pending information from Matt Cheney</p>	
<p>Christian Brothers University</p> <p>Contact(s): Donna Freeman, Executive Assistant to President dfreeman@cbu.edu (Referred to: Melody Nabors, Registrar)</p>	<p>Pending information from Melody Nabors.</p>	
<p>Cleveland State Community College</p> <p>Contact(s): Susan Webb-Curtis Associate Professor, Cooperative Education and Service-Learning scurtis@clevelandstatecc.edu</p>	<ol style="list-style-type: none"> 1. Yes. 2. We offer 5 stand-alone classes in service-learning. We modeled our course descriptions after ETSU's courses. The courses are independent study courses requiring documented service projects (Service-Learning Plan), reflection seminars, reflection journal, and online discussions. Most students will select service opportunities related to their college-major. Student can volunteer with an agency in their community or can develop their own service project to address a community need. We first offered these courses in 2009-2010 and have had 15 to 30 students enroll each fall and spring semester since. 3. SLE 2400 & 2500 require 50 hours of service each. SLE 2410, 2420 & 2430 require 20 hours of service each. 4. SLE 2400 & 2500 are 3 credit hours each. SLE 2410, 2420 & 2430 are 1 credit hour each. 5. Provided 6. See #2 	<p>Yes</p>

<p>Dyersburg State Community College</p> <p>Contact(s): V.P. Mary Ann Sellars, Ph.D. sellars@dsc.edu</p>	<ol style="list-style-type: none"> 1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. We have several courses that incorporate service-learning, but we do not have service-learning courses. Many of our faculty are participating in service-learning training and module development with the help of funds from our Title III grant. I would be more than happy to put you in touch with our Title III staff if you have additional questions. 	<p>No</p>
<p>East Tennessee State University</p> <p>Contact(s): Deborah Harley Assistant Professor, Human Development and Learning HARLEY@mail.etsu.edu</p> <p>Joyce Duncan Professor, English DUNCANJ@mail.etsu.edu</p> <p>Teresa Brooks-Taylor Instructor, Human Development and Learning TAYLORT@mail.etsu.edu</p>	<ol style="list-style-type: none"> 1. Yes. (Teresa Brooks) Service-Learning is generally taught by a lecturer position which Dr. Joyce Duncan holds. We have other adjuncts that have taught the course and I have also; I am currently teaching one section. We have an Introduction to Service-Learning SRVL 1020 and Advanced Service-Learning SRVL 2000. There have also been special topics that have been offered in the past. 2. I cannot access this information from the web. 3. 30 hours for SRVL 1020 4. 3 credits for both SRVL 1020 & SRVL 2000 5. I cannot access this information from the web. 6. (Joyce Duncan)To add to the information Teresa supplied earlier, I am attaching a copy of the syllabus for both the Introduction and Advanced courses. The problem we have encountered in the past with transferability had to do with the course add-ons here. The Intro course is core elective and both writing and oral intensive. Thus, even though a course may fulfill all the requirements of the ETSU class [33-34 hours of service, 30 with a single agency and a 3-4 hour group project] and 45 contact hours[to fulfill Board of Regents requirements], it might transfer but without the intensives, although it may fulfill the core designation. The exception, of course, would be if the transferring institution also had intensives in the course, which matched the intensive requirements here. Michele Banner takes care of most of the transfer issues at ETSU and that was the most recent decision. The problem does not exist for the Advanced class but it does have a prerequisite of successful completion of the Intro course. I realize that may be confusing. Please let me know if I can offer further assistance. 	<p>Yes</p>
<p>Lane College</p> <p>Contact(s): Dr. Wesley McClure, President mcclure@lanecollege.edu</p>	<p>Pending information from Wesley McClure.</p>	
<p>Lee University</p> <p>Contact(s): William Lamb</p>	<ol style="list-style-type: none"> 1. No. 2. N/A 3. N/A 4. N/A 	<p>Yes - Embedded SL Only</p>

<p>Director of the Leonard Center wlamb@leeuniversity.edu</p> <p>Rochelle Mayberry AmeriCorps VISTA Leonard Center, Lee University rmayberry@leeuniversity.edu</p>	<p>5. N/A</p> <p>6. (William Lamb) At this point, Lee does not accept any transferable service hours from other institutions. While a course that may be service embedded from a peer institution may qualify as transfer credit, they would only get academic credit and not any service credit. Lee is very committed to the service hours being completed during the enrollment of the students at Lee. We have about thirty or more service embedded classes.</p> <p>Rochelle Mayberry will send this info to you (course description). It is also listed in our catalog. Minimum of 10 and maximum of 20 hours required.</p> <p>Students complete 80 service hours over a four year degree track or for transfer students it is equivalency of 10 hours per semester enrolled. After completing 10 hours of service, .25-credit hour is documented on the students' record. Once a student acquires 80 hours or 2 hours of credit, the 2 hours are documented on the student's CRA and goes toward the needed 130 hours for a four year track. These two hours are free and the students are not billed for these hours.</p> <p>Rochelle will send you a few best practices to review. Not sure if Lee will ever award transfer credit for service hours and this is part in the ideal that all students must complete their service hours as part of the curricular or co curricular experience.</p> <p>All of our service enhanced courses are actually part of a larger whole in that service is written into the objectives, procedures, assessment, etc. of the course but it accents the existing course. For example, in our Vocal Pedagogy course, students serve as voice coaches for students from a local school complete with a recital for the area students while the Lee students are being taught the pedagogical aspects of singing etc.</p> <p>Each class that is service enhanced has to have committee approval and curriculum review.(Rochelle provided syllabi in support of 'best practice' information referenced by Dr. Lamb.)</p>	
<p>Lipscomb University</p> <p>Contact(s): John Williams Program Assistant, SALT Program john.williams@lipscomb.edu</p>	<p>1. No.</p> <p>2. N/A</p> <p>3. N/A</p> <p>4. N/A</p> <p>5. N/A</p> <p>6. Lipscomb does not offer stand alone service-learning courses. Service-learning at LU is built into courses that the students are already taking. We have a list of our past and present SL courses on the web here: http://salt.lipscomb.edu/page.asp?SID=183&Page=7223</p> <p>At Lipscomb students are required two service-learning experiences before they graduate. The number of hours they complete is based on the experience they choose to participate in. Service-learning classes vary in the intensity and number of hours they must complete based on their professor and the project they are working on. In our guidelines for service-learning classes we say this is usually 10-20 hours a semester. There's more information about this on our website as well: http://salt.lipscomb.edu/page.asp?SID=183&Page=5032</p> <p>Most of our service-learning enhanced classes are 3 hours.</p>	<p>No</p>

	<p>Syllabi for service-learning courses vary by course and professor, so we don't have a master syllabus.</p> <p>Students who completed service-learning courses at other universities may transfer in up to one service-learning credit. They need to get that credit approved by the director of our service-learning program, Christin Shatzer. Usually she just asks for a copy of the syllabus from the course and information about the project that the student completed.</p>	
<p>Martin Methodist University</p> <p>Contact(s): Brandi Belcher AmeriCorps VISTA Martin Serves Coordinator bbelcher@martinmethodist.edu</p>	<ol style="list-style-type: none"> 1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. Does not offer any stand alone Service-Learning classes. All of the Service-Learning projects are integrated into discipline-based courses. 	No
<p>Middle Tennessee State University</p> <p>Contact(s): Ron Kates Professor Writing Minor Advisor, Coordinator, Writing Internship Program rkates@mtsu.edu</p> <p>Dr. Dianna Zeh Rust Associate Dean, University College MTSU drust@mtsu.edu</p>	<ol style="list-style-type: none"> 1. Yes, 2. The EXL 2010/3010 Service Learning Practicum enables students to gain academic credit for service-learning activities. We also have a Leadership Studies Practicum (2020/2030) and Civic Engagement Practicum (2030/3030). Experiential and Service Learning [EXL] <ul style="list-style-type: none"> ▪ 2010 Service-Learning Practicum. One credit. Prerequisite: Permission of instructor. Opportunity to take part in service-learning projects with community partners. Pass/Fail. (May be repeated for a total of two credits.) ▪ 2020 Leadership Studies Practicum. One credit. Prerequisite: Permission of instructor. Opportunity to enhance personal leadership development and understanding through campus- or community based projects. Pass/Fail. (May be repeated for a total of two credits.) ▪ 2030 Civic Engagement Practicum. One to three credits. Prerequisite: Permission of instructor. Opportunity to take part in civic engagement projects with community partners. Pass/Fail. May be repeated for a total of two credits.) ▪ 3010 Service Learning Practicum. One to three credits. Prerequisite: Permission of instructor. Opportunity to take part in service-learning projects with community partners. Pass/Fail. (May be repeated for a total of up to six credits.) ▪ 3020 Leadership Studies Practicum. One to three credits. Prerequisite: Permission of instructor. Opportunity to enhance personal leadership development and understanding through campus- or community-based projects. Pass/Fail. (May be repeated for a total of up to six credits.) ▪ 3030 Civic Engagement Practicum. One to three credits. Prerequisite: Permission of instructor. Opportunity to take part in civic engagement projects with community partners. Pass/Fail. (May be repeated for a total of up to six credits.) 	Yes

	<p>3. The hours vary by course and project/program. Generally speaking for the EXL 2010/3010, the courses require approximately 15-20 hours for 1 credit. This parallels the 1 hour/week for the semester expectation of the students. 3 credit deals are going to be more intensive, since 3 credits=1 class. Perhaps 60-80 hours? This also will vary depending on whether the activity is project or program-based. Program-based activities will generally have more consistent hour requirements (since we may well have worked with a community partner before and will know what to expect).</p> <p>4. The 2000-level classes are 1 credit each, while the 3000 level courses offer variable 1-3 credits. A wide majority of the EXL courses are 1 credit. This also enables faculty members to "attach" an EXL practicum to a course like a "lab" of sorts. For instance, a psychology teacher may want her students to have some community experience with which they can approach the theoretical material in the textbooks. She could set up an EXL 3030 (Civic Engagement Practicum) for her students and make it a co-requisite to her class. The students would then earn the appropriate credit for their community-based activities, and the teacher would not have to dedicate a mass of class time towards organizing and discussing community-based outcomes.</p> <p>5. I will attach the curriculum committee proposal for the EXL 3010 Service Learning Practicum. I'd be happy to share the other proposals as well.</p> <p>6. I am cc-ing Michelle Blackwell (our Transfer Student Services Director) and Dianna Rust (Associate Dean of University College) on this e-mail. I have talked to both of them about our conversation at RSCC, and both are in agreement that this could be a mutually beneficial step. I would think the best way to proceed moving forward would be to have some sort of parallel class at the CC level that would easily transfer as one of our EXL courses. We'd probably want to come to some sort of general agreement about what would constitute appropriate activities for the credit, but I think we'd be best served here by accepting the judgment of our partners. In other words, if you at CSCC offered a student credit for a service-learning activity, we should accept the credit without having to further document what/where/when the student did to earn the credit.</p> <p>I think we could also better disseminate the requirements for and benefits of the EXL Program to our CC partners. This would enable CC advisors to point out to students how activities they choose while at Cleveland, Roane, Motlow, (or any other partnering CC) can earn some dividends should they transfer to MTSU. On our part, I think we could perhaps offer a clearer indication/path of how transfer students can best pursue both the EXL designation, and also majors/programs with further community-based opportunities. These questions will be best addressed by Dianna, Michelle, and other people more administratively involved in these processes. I'm just offering my thoughts here!! I hope they'll help move along this process.</p> <p>(Dr. Diana Zeh Rust)Just to expand on what Ron provided below, we have discussed allowing 6 hours of transfer coursework to apply to the EXL Scholar designation at MTSU. At MTSU students who complete 16 to 18 hours of EXL designated classes and a few other</p>	
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	<p>requirements can obtain the designation on their transcript and are recognized at graduation. See more information is provided at http://frank.mtsu.edu/~exl/requirements.shtml</p> <p>It would be great if the Community Colleges designated service learning courses on the transcript so that this would be evident to MTSU for the purpose of the EXL designation.</p>	
<p>Motlow State Community College</p> <p>Contact(s): Charle Coffey, Director Department of Education CCoffey@mscc.edu</p> <p>Scott Cook Director of the Honors Program scook@mscc.edu</p>	<ol style="list-style-type: none"> 1. No. Not at this time. However, our Academic Affairs (Curriculum) Committee recently approved the attached course proposals for implementation Fall 2011. 2. IDSH 1001, ISDH 1002, ISDH 1003, ISDH 1004 Community/Service Learning Honors I 3. 1 hour per week (15 hours/semester) 4. 1 credit hour 5. Attached 6. I think that developing a plan for transferability of Service Learning courses is a great – and much needed – effort. Attached are the course proposals and syllabi for the courses that I mentioned to you. I embedded additional comments below. I also took the liberty of copying Mr. Scott Cook, Director of the Honors Program; so that he can add anything that he thinks might be helpful to you. Please let me know if we can do anything else to facilitate this effort. 	Yes
<p>Pellissippi State Community College</p> <p>Contact(s): Ann Burgess Learning Executive Assistant 865-694-6779</p> <p>Anthony Wise, VP Learning Division 865-694-6523</p>	<ol style="list-style-type: none"> 1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. Has incorporated SL in the following way: Two English 1010 classes give students the opportunity to volunteer and reflect on a service-learning project of their choice. Requires 5 service hours. One of the instructors has done this for three years. Instructor of Sociology 1010 and Sociology 1020 requires students to volunteer at the Second Harvest Food Bank. Required service hours unknown. Instructor of one advertising class requires students to volunteer with the March of Dimes. The same instructor requires her Marketing class to volunteer for Pellissippi's Job Placement Fair. Required service hours unknown. 	No
<p>Rhodes College</p> <p>Contact(s): Chaplain Walt Tennyson, Director, Bonner Center at Rhodes College Tennyson@rhodes.edu</p>	<ol style="list-style-type: none"> 1. No 2. N/A 3. N/A 4. N/A 5. N/A 6. N/A 	No
<p>Roane State Community College</p>	<ol style="list-style-type: none"> 1. Yes. 2. We have 1 course. To date, it has not been implemented as no students have signed up for it when offered. 	Yes

<p>Contact(s): Michael Laman Dean of Allied Health Sciences lamanma@roanestate.edu</p> <p>Chris Whaley V.P for Student Learning WhaleyCL@roanestate.edu</p>	<p>Course Proposal - Service Learning Practicum Proposed Dept/Course: SERV 1010 This course is designed to provide RSCC students with an opportunity to enrich their college experience by taking part in projects designed to promote community service and self-discovery. While the emphasis of the course may vary, according to the instructor, the main goal of the course will always be to promote community service and discovery learning. Students will access community needs, discuss them, analyze them and act on them. SERV 1010 is not an attempt to replace or reduce service learning components of existing courses. Rather, this course is designed to: (1) provide a service learning opportunity for students who have not experienced it in another course; and (2) provide an opportunity for students to continue their participation in service learning that may have originated in another course</p> <p>3. 25 service hours required 4. 1 credit hour 5. Provided 6. Course was created via Academic Council but has not been offered, as of yet. Plan to change that as of Fall 2011.</p>	
<p>Sewanee: The University of the South</p> <p>Contact(s): Helen Bateman, Ph.D Associate Professor and Chair Dept of Psychology hbateman@sewanee.edu</p>	<p>1. No 2. N/A 3. N/A 4. N/A 5. N/A 6. N/A</p>	No
<p>Southern Adventist University</p> <p>Contact(s): Ben Wygal, Assistant to President wygal@southern.edu (Referred to Melissa Tortal mtortal@southern.edu)</p>	<p>Pending information from Melissa Tortal.</p>	
<p>Southwest Tennessee Community College</p> <p>Contact(s): Lisa E. Hadley</p>	<p>1. No 2. N/A 3. N/A 4. N/A 5. N/A</p>	No

<p>Department Head, Business Administration Irudolph@southwest.tn.edu</p>	<p>6. N/A</p>	
<p>Tennessee State University</p> <p>Contact(s): Sue (Deena) Fuller Director Service-Learning and Civic Engagement dfuller@tnstate.edu</p>	<p>Pending information from Sue Fuller.</p>	
<p>Tennessee Technical University</p> <p>Contact(s): Michelle Huddleston TTU Service Coordinator mdhuddleston@tntech.edu)</p> <p>Professor Theresa Ennis Assistant Professor, Interim Assessment Coordinator tennis@tntech.edu</p>	<ol style="list-style-type: none"> 1. Yes 2. I have attached a syllabus (lower and upper division) and the SL contract used for the class. 3. The way the class is set up is that a student can choose to do one or three course credits and choose lower division or upper division credit. The difference is 20 hours of service (for 1 credit hour) and 60 hours of service (for 3 credit hours). In addition to the regularly required papers, an upper division student would also construct annotated bibliographies in a SL related field of interest. 4. We have a 1-credit hour and a 3-credit hours 5. Attached 6. Also, I may need to add that although most of the students we have in the class are on campus locally, this is taught as an online class. We have had students in Canada and Germany take these classes over the Summer before coming to TTU (they just completed supervised service hours in their country). The flexibility has helped to open this class up to a more variety of people (location, classification and major wise). 	<p>Yes</p>
<p>Tennessee Wesleyan College</p> <p>Contact(s): Mandie Thacker Director of the Center for Servant Leadership mthacker@twcnet.edu</p>	<ol style="list-style-type: none"> 1. No 2. N/A 3. N/A 4. N/A 5. N/A 6. Our service-learning is currently occurring in our first-year experience course, which is a year-long course. Next year we will be offering a religion course that will be S-L designated. Also I hope to have an exercise science class, an ecology class, an English class, and a criminal justice class that all will be S-L designated. But at this point, nothing is set in stone. We're in the first phase of our Service-Learning implementation. Most of the courses that will offer S-L are already established courses that will be adding a Service-Learning component, so I imagine the course descriptions will be similar. Ten service hours are required for each class to be designated S-L. Most classes are worth 3 credit hours, with the exception of sciences with labs. At this time TWC is allowing students to transfer S-L hours is they *want* to, but it isn't 	<p>No</p>

	required. All incoming first-year students are required to complete 40 service-learning hours prior to graduation. We are currently working on developing courses that will hold Service-Learning designation, but we are in the initial phases of this process.	
Trevecca Nazarene University Contact(s): Jamie Casler Director, J.V. Morsch Center for Social Justice jcasler@trevecca.edu	Pending information from Jamie Casler.	
Tusculum College Contact(s): Joyce Doughty Director, Center for Civic Advancement jdoughty@tusculum.edu	Pending information from Joyce Doughty.	
The University of Memphis Contact(s): Stan Hyland, PhD Head, School of Urban Affairs and Public Policy shyland@memphis.edu (Referred to: Brian King, AmeriCorps VISTA) baking@memphis.edu	1. No 2. N/A 3. N/A 4. N/A 5. N/A 6. N/A	No
University of Tennessee, Knoxville Contact(s): Bob Kronick, PhD Professor, Sociology rkronick@utk.edu Nissa Dahlin-Brown, Associate Director, Howard K. Baker Jr. Center nissa@utk.edu	1. Yes 2. Enclosed please find the attached syllabus 3. 45/hrs per semester 4. 3 credit hrs 5. Enclosed 6. N/A	Yes

<p>University of Tennessee at Martin</p> <p>Contact(s): Mike McCullough Professor, Management mccullou@utm.edu</p>	<p>Pending information from Mike McCullough.</p>	
<p>Vanderbilt University</p> <p>Contact(s): Sharon Shields Professor, The Practice of Health Promotion and Education Sharon.I.shields@vanderbilt.edu</p>	<p>Pending information from Sharon Shields.</p>	
<p>Volunteer State Community College</p> <p>Contact(s): Rick Parrent Director, Career Placement, Cooperative Education, and Service-Learning Rick.Parrent@volstate.edu</p>	<ol style="list-style-type: none"> 1. No. 2. N/A 3. N/A 4. N/A 5. N/A 6. Volunteer State currently does not have any stand-alone SL courses. They teach courses with SL embedded, which are accepted at four-year institutions as part of a General Education Core requirement. In the courses, credit is not awarded for service, but for reflection as it is a function of the course description. Social Services Course SOC102 is being taught as a SL course this semester (also last semester). The course will have a new course description next semester. The course is 3 credit hours. Service hours information not available. Course deals with social problems (crime, family, etc). Criminal Justice Administration course CJA210T has SL embedded. The course covers selected topics in criminal justice. The course is 3 credit hours and requires a SL community project of 30 volunteer hours plus reflection (classroom, paper, and presentation). All communications classes COM100 (Fundamental Speech and Communication) and COM103 (Public Speaking) include a SL component in course description and syllabus. Courses are 3 credit hours each. Service hours information not available. Volunteer State has many other courses that have SL embedded, but are not stand-alone SL courses. There is no Master Syllabi relative to Service-Learning. Other comments: Concern: Answers to SL related questions are not consistent between educational institutions; answers depend upon the definition of SL, which may differ from institution to institution. East Tennessee State University may be the only university in Tennessee that accepts a SL course as a transfer. Understands that ETSU has SL1020...Intro to Service-Learning, a syllabus, and course description that are all directly related to learning. The course is being used by the university as part of their General 	<p>No</p>

	<p>Education Core, which makes it transferable, as far as they are concerned. SL1020 satisfies 3 of 6 credit hours required for Social Behavioral Sciences. Experience in enrollment and management of admissions and records. There is no current policy that states SL must be received and credit must be awarded in any way. It is up to the receiving institutions to determine if they will receive courses and award credit. Teaches a Co-op Education Program which requires 90-120 hours of service and reflection. The co-op courses count as SL courses because they are based on a SL context. Courses include: LGM 280 (Legal Mgmt); BUS280 (Business Mgmt), MUS280 (Music); HTL290 (Hospitality Mgmt); and Para Legal 280. Some institutions may be counting Allied Health Classes clinical rotations as Service-Learning; others may not be.</p>	
<p>Walters State Community College</p> <p>Contact(s): Marilyn R. Bowers Dean of Behavioral and Social Sciences Marilyn.Bowers@ws.edu</p> <p>Jason Dixon Assistant Professor of Sociology Jason.Dixon@ws.edu</p>	<ol style="list-style-type: none"> 1. Yes 2. SOCI 2210 This is a course is a service learning course oriented towards the study of citizenship. The class will concentrate on how citizens actively participate in a democratic society and improve the standing of the community, the process of social change, and the role of social movements/organizations. Through readings and fieldwork (participant observation), it explores how individuals can influence their communities, how they function, and they should function. Students will complete 30 hours of Service Learning and produce an ethnography group presentation/project. Course will meet on campus and will meet on various days at the site(s) of service (refer to the course syllabus for itinerary). Prerequisite: SOCI 1020 or permission of the instructor. 3. 30 4. 3 hours 5. Syllabus forwarded by Jason Dixon, course designer and instructor. 6. Have submitted proposal for inclusion on approved general education list of electives for Behavioral and Social Sciences. 	<p>Yes</p>