

Roan State Syllabi

Course Proposal - Service Learning Practicum

Proposed Dept/Course: SERV 1010

1 credit hour (may be repeated)

Prerequisite(s): Completion of 12 credit hours -or- permission of the instructor

This course is designed to provide RSCC students with an opportunity to enrich their college experience by taking part in projects designed to promote community service and self-discovery. While the emphasis of the course may vary, according to the instructor, the main goal of the course will always be to promote community service and discovery learning. Students will access community needs, discuss them, analyze them and act on them.

SERV 1010 is not an attempt to replace or reduce service learning components of existing courses.

Rather, this course is designed to: (1) provide a service learning opportunity for students who have not experienced it in another course; and (2) provide an opportunity for students to continue their participation in service learning that may have originated in another course.

Course Objectives:

Upon completion of this course the student will be able to:

1. Demonstrate knowledge of the history and philosophy of service learning;
2. Recognize the magnitude of community service issues and opportunities;
3. Apply service learning theory to their community;
4. Integrate scholarship with fieldwork;
5. Apply the processes, structures, reflection, and collaboration in service learning;
6. Demonstrate outcome evaluation of service learning activities;
7. Demonstrate critical thinking and communication skills in a service learning project;
8. Apply research skills associated with identification of community needs and applicable resources.

Course Requirements:

1. Each student will attend 3 required seminars. The first seminar will occur at the beginning of each semester, one will occur at mid-semester for progress reports, and the third seminar will be the wrap-up and sharing session at the end of each term.
2. Students will identify a service learning project by researching various areas and needs. Each student will submit a written project proposal for consideration by the instructor.
3. Once a project has been approved and work on it has commenced, each student will keep a written journal on project's status and each student will provide weekly updates on the project status to the instructor.
4. Each student will be required to present a written summary (paper) of his/her experiences while working on the project to the instructor as well as an oral presentation to the class at the end of the semester.
5. At a minimum, projects should include 25 hours of volunteer service which will be documented and submitted along with the project summary.

Proposed Catalog Description:

SERV 1010----Service Learning Practicum 1 credit

This course is designed to foster community involvement and discovery learning by providing students with service learning opportunities. (May be repeated) F, Sp

Taken from Dr. Laman's email. February 2011. sh

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