

Rubric for Evaluating Reflective Thinking

Students will engage in systematic reflection and demonstrate the ability to critically examine their experiences and to create connections between those experiences and disciplinary knowledge.

Student _____ Course _____ Date _____

Performance Area	Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)	Score
Engages in systematic reflection	Your EXL project reflective writing assignment includes a step-by-step, methodical approach in your development of your ideas; it is obvious to reader that you are logical in your approach to this assignment.	Your EXL project reflective writing assignment is somewhat methodical, but you lack cohesion in the development of your ideas; it is not clear to the reader that you are logical in your approach to this assignment.	Your EXL project reflective writing assignment is somewhat methodical, but you lack cohesion in the development of your ideas; it appears that you do not understand how to think logically and systematically about your experiences related to the EXL project.	Your EXL project reflective writing assignment does not take a systematic approach; it appears you do not understand how to think logically and systematically about your experiences related to the project.	
Demonstrates the ability to critically examine experiences	Your EXL project reflective writing assignment clearly indicates a high level of analyzing, judging, and accepting/rejecting ideas; it is obvious to the reader that you can critically examine your EXL class experiences.	Your EXL project reflective writing assignment indicates an acceptable level of analyzing, judging, and accepting/rejecting ideas; the reader can tell that you can critically examine your EXL class experiences, but you should be more specific in your analyses.	Your EXL project reflective writing assignment indicates a minimal ability to analyze, judge, accept/reject ideas; it is not clear to the reader that you can critically examine your EXL class experiences.	Your EXL project reflective writing assignment indicates no ability to analyze, judge, accept/reject; it is clear to the reader that you are not critically examining your EXL class experiences.	

Rubric for Evaluating Reflective Thinking (continued)

Creates connections between those experiences and disciplinary knowledge.	Your EXL project reflective writing assignment indicates a high level ability to relate your EXL class experiences to the discipline; it is clear to the reader that you understand the links between your project experiences and the discipline.	Your EXL project reflective writing assignment indicates you can relate your EXL class to the discipline; it appears that you have an adequate understanding of these links, but you could make a stronger case for connections.	Your EXL project reflective writing assignment indicates you have some difficulty understanding the links between the project and your discipline; it appears to the reader that you have minimal ability to make these connections.	Your EXL project reflective writing assignment indicates no ability make connections between your discipline and the EXL project; it is clear to the reader that you are not relating discipline information to your EXL class experiences.	
					Total
					Overall Score = Total / 3