

Date Approved: Fall 2010

Date Revised:

COURSE SYLLABUS

Syllabus for: IDSH 1002 Community/Service Learning Honors II

 Discipline Number Course Name

Former Quarter Course(s): None.

Catalog

Description: This course is designed for students who participate in the Honors Program and involves on-campus or off-campus volunteer service in a program approved by the Honors Coordinator. Students must commit to complete one hour per week of volunteer service and submit a portfolio at the end of the semester.

Credit Hours: 1 **Contact Hours:** 0 **Lab Hours:** 0

Prerequisite(s): IDSH 1001.

Required

Text(s): none.

Required Supplies/Material(s): none.

Recommended Supplementary Material(s): none.

Student Group for Whom Course is Required/Intended: This course is intended for Honors Program students to engage in community/service learning and to earn credit toward the Honors requirements.

GOALS

GOALS: These should be broadly stated, measurable learner outcomes expected with the completion of the course; use additional sheet(s) if necessary.

To apply coursework to college and community service

To prepare students for more informed and responsible citizenship.

To help students to develop a better perspective about community and school culture.

To help students to prepare to work people of diverse backgrounds

To develop such basic skills as listening, interpretation, and written and oral expression.

OBJECTIVES: These should be specifically stated, measurable learner outcomes to be met throughout the course; use additional sheet(s) if necessary.

1. To offer students to apply coursework to real-world situations.
2. To develop and hone interpersonal skills by working with other students and/or members of the community.
3. To illustrate the benefits of engaging with one's community to improve that community in some way.
4. To reflect about one's experiences with others in his or her community.

SUGGESTED EVALUATION PLAN

TASK	WEIGHT	OBJECTIVES
Community Service: (One Hour per Week)	50%	1-4
Culminating Portfolio:	50%	1-4

FINAL GRADING PLAN
Based Upon Percentages

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

Additional Comments: none.