



Tennessee | **Campus Compact**

## Faculty Roles and Rewards Questionnaire

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1. How long have you been teaching at the postsecondary level?
2. Do you teach a community-based service-learning course?    Yes    No    Elaborate
3. Are you interested in developing a service-learning course?    Yes    No    Elaborate
4. Could you describe existing faculty development opportunities that are available to you for retooling and redesigning of your curricula to incorporate community-based activities?
5. Does your institution provide the necessary support you need to assume the task of linking scholarship (discovery, teaching, application, and integration) to the community by preparing and rewarding you for your engaged work?            Yes    No    Elaborate
6. Do you feel that current institutional policies of promotion and tenure reflect a consideration of a scholarship of engagement? If not, how could the faculty reward system be adjusted to formally recognize such scholarship?            Yes    No    Elaborate
7. What policy recommendations for the infusion of academic service-learning would you suggest to encourage higher education systems to support them?
8. What collective action steps could we take toward faculty roles and rewards?
9. How shall we go about building consensus to develop a set of standards to ensure that institutions can best empower, support, and reward community engaged faculty through institutional procedures of review, promotion, and tenure?