

## Tennessee Campus Compact



Tennessee | Campus Compact



### BASELINE CIVIC ENGAGEMENT DATA FOR HIGHER EDUCATION TNCC 2008-2009

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**Link to Survey, Civic Engagement Data Collection for TN Higher Education  
2008-2009 Academic Year:**

<http://spreadsheets.google.com/viewform?formkey=cnMtVIZ6M0NOYlhvcmxMMTloTC1tWmc6MA..>

**Link to Data submitted in Spreadsheet:**

<http://spreadsheets.google.com/cc?key=rs-VVz3CNbXorLL19hL-mZg>

The following Universities responded to our data request:

1. Belmont University\*
2. Cleveland State Community College\*
3. East Tennessee State University\*
4. Jackson State Community College
5. King College
6. Lee University\*
7. LeMoyne-Owen College
8. Lipscomb University\*
9. Lincoln Memorial University
10. Martin Methodist College\*
11. Memphis College of Art
12. Rhodes College\*
13. Roane State Community College\*
14. Southwest Tennessee Community College\*
15. Tennessee State University\*
16. Tennessee Tech University\*
17. Union University
18. University of Memphis\*
19. University of the South- Sewanee\*
20. University of Tennessee- Martin\*
21. Vanderbilt University\*
22. Volunteer State Community College\*
23. Walters State Community College\*

Total Respondents: 23

***\*Respondents are TNCC Institutions (17); Non-TNCC (6)***

## SECTION 1: Student Engagement

### Off-Campus

- # students engaged in off-campus/community service as part of official course-work under the supervision of a faculty member trained in service learning methodology: **20,603**
- # students engaged in off-campus/community service connected to courses in any way other than the previous scenario: **26,057**
- # students engaged in off-campus/community service in affiliation with officially recognized or unofficial student organizations: **20,644**
- # students engaged in off-campus/community service in affiliation with faith-based institutions: **6,589**
- # students engaged in off-campus/community service in ways other than those outlined above: **14,845**
- # students engaged in off-campus/community service as a part of the federal work study program: **451**
  
- Major off-campus service – issue areas: ***The following numbers convey the percent of campuses that reported having these topics as a focus of their service, out of the 23 reporting institutions.***
  - a. **87%** faith-based related
  - b. **87%** child tutoring
  - c. **91%** child mentoring
  - d. **57%** adult literacy
  - e. **43%** unemployment/job re-training
  - f. **26%** infant mortality
  - g. **96%** hunger
  - h. **87%** homelessness/housing
  - i. **52%** public safety
  - j. **26%** prisoner re-entry
  - k. **65%** services to kids in foster care
  - l. **91%** services to the elderly
  - m. **91%** environmental
  - n. **91%** special service day events (e.g. MLK, MADD, etc.)

- Total # off-campus/community service hours contributed by students during the past year: **723,539 Hours**
- **Total Dollar Value of Volunteer Hours \$14,651,664.75**

### On-Campus

- # students engaged in on-campus federal work study: **17,688**
  - Total # on-campus work study service hours in the past year: **464,778**
  - # students engaged in volunteer service on-campus: **6,169**
  - Total # on-campus non-work-study volunteer service hours in the last year: **111,276**
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### SECTION 2: Institutionalization of Service

- # faculty trained in SL: **561**
- # faculty incorporating SL in courses: **1015**
- # courses in the catalog showing a SL component: **975**
- # courses giving credit for civic engagement: **249**
  
- Is civic engagement a graduation requirement?: **[6] YES [17] NO**
- Is student civic engagement identified in institutional literature as an expectation or does the literature identify student civic engagement as meaningful goal to which the institution is committed?: **[17] YES [6] NO**
- Is student government involved in service?: **[22] YES [1] NO**
- Are the Fraternity/Sorority programs involved in service?: **[17] YES [6] NO**
  
- Does the institution have an office of civic engagement or an office with responsibilities similar/related-to student civic engagement?: **[17] YES [6] NO**
- If YES to the previous question, is there a full-time staff dedicated to student civic engagement and/or related functions?: **[15] YES [8] NO**  
 If NO, is there a part-time staff dedicated to student civic engagement and/or related functions?: **[13] YES [10] NO**

- If a civic engagement office exists, does it have its own budget?:  
[12]YES [11]NO
  - If a civic engagement office exists, does it have its own facility?:  
[11]YES [12]NO
  - Does the institution participate in national service day events?:  
[17]YES [6] NO
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### SECTION 3: Institutional Partnerships

***\*Each institution that responded described their partnership with the following entities:***

#### Alumni

- We have invited Alumni to participate with current students for service projects during Homecoming weekend.
- Alumni help provide financial support for students going on Service Trips.
- We have a Career Alumni Network via this office creating opportunity for students to receive shadowing, mentoring, and referral for employment and intern experiences. We have an office advisory board that includes community service partners and alumni. We have a VSCC Alumni Association that, coupled with our office, works to identify more alumni interested in creation of CAN members and services as well as offer additional community based collaborative relationships.
- Potential placements, alumni return to serve as well as promote service.
- Our alumni, especially our Young Alumni chapter, are very involved in our annual Family Literacy Day, providing support in fund-raising as well as being directly involved in the event itself.
- Service-learning and community engagement receive thousands of dollars in contributions from alumni each year. In the fall of 2009, the outreach office will begin hosting work days in connection with the annual alumni homecoming.
- Alumni participate in Community Service Day.
- The Alumni Magazine will feature a 4-page spread on service-learning in the next issue.
- Alumni Development office is working on a survey of alumni volunteerism
- We had a values discussion with Alumni Council in Fall 2008
- The Service Center does have a partnership with its Alumni relations office. We provide volunteers for events planned by alumni as well as work together in projects on and off campus.
- Alumni are involved in community service efforts both on and off campus throughout the year.

- Students can choose to work with Alumni during the university's Homecoming celebrations each October. Additionally, the university's student leadership volunteers, the Lincoln Ambassadors, often assist the Office of Alumni Services during events throughout the year.
- The alumni have a relationship with the students by interacting with the pre-alumni council. These students are offered an opportunity to interact and serve during alumni functions, such as the Alumni Breakfast.
- The Vanderbilt Internship Experience in Washington (VIEW) program is also unique because it matches each Vanderbilt undergraduate student with a Vanderbilt alumni mentor living in the DC area. Each mentor attends VIEW activities, meets individually with the students, and serves as a support to them with career and professional advice. Additionally, the Office of Active Citizenship and Service are building an Alumni component into the Alternative Spring Break program that was founded at Vanderbilt University. In as many sites as possible, the Vanderbilt students will be designated an alumni contact to meet with while participating in a week long service experience. The alumni is welcome to join them for a day of service, meet with them in the evenings, and serve as a resource in case of emergency.
- The Alumni Association at Rhodes College is very large and maintains strong networks with the College community and various Chapters throughout the United States. There are currently over sixteen registered chapters throughout the United States.
- An example of a successful Alumni reaching out to current Rhodes College students on the value of Civic Engagement would be Rhodes Graduate Katie Jacobs Stanton. Katie Jacobs Stanton graduated from Rhodes College in 1991. Stanton is the nation's first Director of Citizen Participation and she came to Rhodes on September 22, 2009 to share her knowledge and insights regarding new technological platforms that allow citizens to engage with their government and communities. Before joining President Obama's White House team, Jacobs-Stanton was at Google where she was a Group Product Manager. Stanton is an example of how Rhodes College alum's serve as inspiration for currently enrolled students, and carry with them the value of civic engagement and service to one's community.
- The SALT Program has partnered with the Lipscomb Alumni Association to offer a service project for students and their families over family weekend. The students and their families traveled to a senior center near campus and spent time with the people there. The students and their families worked to put together family trees with the seniors. This gave the seniors a chance to talk about their lives and tell stories about things that happened to them growing up. The students also put together family trees with their parents. This project counted as a Tier I experience for the participating students. As a part of Lipscomb's graduation requirement all students are expected to complete two service-learning projects through the SALT Center before graduation. A Tier I project is an introductory service-learning experience.

### Local Government

- We have participated in partnerships with Memphis Botanical Gardens, Riverview Elementary, Alton Elementary, Chickasaw Middle School, East Junior High School and Memphis Literacy Corp. Memphis Literacy Corp provided 60 hours of tutoring to students, grades 3-6, that were more than 2 years too old for their grade. We had 80 students participate and complete the program.
- We have partnerships with the local Sheriff's Department and Fire Department and supply student volunteers upon request.
- Students have participated in Civic Engagement through partnership with Pulaski Parks and Recreation. The local government also provides parade permits for the school for specific service events such as Spud Day.
- We currently work with the Sumner County legal society and law offices in support of providing literature to incarcerated citizens and families to expose them to the benefits of and processes for entry into higher education.
- Placement opportunities
- We are actively engaged in the Mayor's initiative to reduce poverty in the community with several students and the Director of Service-Learning serving on the Neighborhood Development task force. In addition, we partner with the public libraries and our public school system in promoting our Family Literacy Day, and we also partner with the public schools for tutoring as part of service-learning classes and for placements for our Education majors.
- Students work closely with local schools on tutoring programs, in-school class assistance, trail building and construction projects, and ESL. The University has worked with the local Chamber of Commerce, designing economic development projects. While not an incorporated town, Sewanee is a census-designated place and has its own local government, which serves as an advocacy board with the University's administration. The University owns all the adjacent land, and citizens are leaseholders, and it operates community services for leaseholders. Students work as volunteer firefighters and EMT personnel through this quasi-governmental arrangement. Sewanee has worked with government officials in two counties-- Franklin and Grundy.
- Social work program partnered with Local Public Defender's office
- The University of Memphis is engaged in service partnerships involving but not necessarily limited to the following local government agencies in several different capacities: Shelby County Health Department; Memphis Area Chamber of Commerce; Memphis City Schools; Shelby County Schools; West Tennessee schools; City of Memphis Public Works Memphis Police Department; Sheriff's Homeless Coalition; City of Lakeland; City of Germantown; City of Covington
- We have grant partnerships with MDHA that include low income housing initiatives.
- Our most active and productive partnership is with Metro Public Schools in the development of a Literacy Partnership.
- We work with the Mayor's Office and the Metro Council in several of our service projects, including the Reading Clinic at McKissack School and a Jefferson Street renewal project. Members of the Metro Council come to our Town Hall Meetings and are represented on our committees.

- Working with Mayor and City Council to get student volunteers as part of Soy Bean Festival, especially as it relates to recycling during the event in 2009
- We are at the disposal of our local government. We support the community by volunteering for city and county events. We would like to have a stronger partnership with our local government by holding more training with students and officials.
- Shelby County - Sustainability Shelby; Design promotional materials for "green" campaign
- We often refer students searching for volunteer opportunities to local city and county offices. For example, students volunteer for Adopt-A-Highway and Harrogate City Park events, and Repair Affairs. Additional local governments with which our students work include Middlesboro, Kentucky (Bell County), Lee County, Virginia, and government agencies across the LMU east Tennessee service area. Students also give time to local fire departments, sheriff departments, and libraries.
- Various local governmental offices have collaborated with the college by putting together internship projects therefore teaching student leadership. Our students have served as interns with the Sheriff Department under the UNCFSP Cops program. Shelby County Government has allowed our students to serve as interns. Students have been invited by the State senator's, County Commission and the Congressman's office to serve as a student intern.
- Baddour Memorial Center Psychology Intern –The Baddour Center is a private, non-profit residential service community for adults with mild or moderate mental retardation located in Senatobia, Mississippi. Interns will work in clinical assessments, group counseling, behavior interventions, resident reinforcement, and program development. Interns also have the opportunity to participate in teaching experiences and research; Bartlett Area Chamber of Commerce Economic Development Intern –Assist in gathering pertinent data (economic, demographic, industrial, etc.) that is used in marketing the community as well as strategic planning; assist in identifying relevant issues (political, workforces, housing, etc.) that could have an impact on the community; attend selected BACC events; Church Health Center – There are multiple internships offered within this community health clinic. Some of the opportunities available to Rhodes College students are positions such as a physical therapy intern, dental intern, public affairs intern, child life intern, dispensary intern, editorial intern, exercise science intern, faith community ministries intern, healthcare administration intern, public relations inter, or wellness education intern. All of these internships provide hands-on civic engagement experience for the Rhodes College Student interested in serving in a healthcare environment for a low-income or at-risk population of children and adults.;
- Common Ground – This local non-profit organization has the purpose of improving race-relations in Memphis, and surrounding areas, through open dialogue and discussion. The Rhodes College intern would participate in all aspects of the initiative attending meetings, develop marketing strategies using social networking sites and local blogs, and assist with recruitment of participants; Community Legal Center –This partnership created through the Political Science Department at Rhodes College allows the Rhodes Students who are interested to screen potential clients and observe mediation in a law clinic that provides legal services to low-income, working people; Freedom Preparatory Academy – This community



partnership allows the Rhodes Student who will intern at this location the opportunity to assist in the development and implementation of all aspects of building Freedom Preparatory Academy (a grade 6 to 12 charter school) including student recruitment, community outreach, event planning, logistics, hiring and community meetings; Friends for Life -- This community organization has the mission to enhance the quality of life for men, women and children affected by HIV/AIDS. Within this partnership the Rhodes Student Intern would assist with pastoral counseling and support groups; assist in securing church and synagogue involvement with activities; assist in agency's Buddy Program linking churches and persons with HIV/AIDS; secondary opportunity offered to Rhodes Students with this community partner is through the psychology department at Rhodes College. With this internship the student would conduct assessments on persons with HIV/AIDS who present for services; assist in conducting support groups and developing therapeutic activities; assist in record-keeping; assist in evaluating services provided; Habitat for Humanity of Greater Memphis, Inc. --There are multiple opportunities for direct and indirect civic engagement with this community partner. The Rhodes College Student interested in serving with this organization for academic credit would be able to help recruit volunteers for home building and then place those volunteers at a build site. Another opportunity involves planning special events. For this the Rhodes Student is able to assist in organizing special fund raising projects and assist with the annual volunteer recognition event. Other duties would be to coordinate the Collegiate Challenge that involves area colleges and high schools in a special building project; Latino Memphis --This community partnership serves a large Hispanic Community in Memphis. Civic Engagement is fostered in this internship because the Rhodes Student would be charged with the task to map the Hispanic community in Memphis; Develop and implement ESL lesson plans; research potential funding opportunities; explore innovative cross cultural awareness projects/programs within the US; and lastly establish a mentor program between Rhodes and MIFA that works with Latino children in the public school system; Memphis Chamber of Commerce -- This community partner allows Rhodes College students the opportunity to assist Program and Events team with organizing program information, consulting with program leads on desired event outcomes, planning and coordinating the necessary elements for a successful event, and administering event surveys. Students may also utilize BLS, Census, and other government websites to maintain Chamber's community data warehouse; use web-editing software to update website; utilize publishing software to update marketing publications; assist in data collection for Cost-of-Living Survey; Memphis Pink Palace -The intern selects a research topic within an area of interest- anthropology, botany, geology, history, or zoology for research. The intern is assigned a collection of objects to describe in detail. The intern is then requested to produce a "user catalogue" consisting of a background paper and detailed descriptions of the objects. The intern is also encouraged to participate in a field-collecting trip and to interact with the administration, exhibits, and education departments; Memphis Public Library -The internship provides training in processing manuscript collections (analyzing and organizing materials, preservation of material, and preparation of a computer-generated guide to the collection). At the end of the semester, the intern's project will be bound and entered in the Library's catalog, providing a permanent record of the student's work; Memphis Symphony -- By collaborating

with this organization Rhodes College students are able to assist in writing news releases and public service announcements; compile and send out media kits; file monthly calendar listings; and work with PR Director in setting up TV promotional spots; Mid-South Peace and Justice Center - An interracial organization dedicated to nonviolent education, advocacy, and action for local and global peace and justice issues. Interns may assist with several projects including Peace Committee, Community Gardens in Orange Mound (a low income neighborhood), Global Goods Store (Fair Trade), and/or Memphis Living Wage Coalition; MIFA –The Metropolitan Inter-Faith Association –offers the Rhodes Student the opportunity to work with an interracial organization dedicated to nonviolent education, advocacy, and action for local and global peace and justice issues. Interns may assist with several projects including the Peace Committee, community gardens in Orange Mound (a low-income neighborhood), Global Goods Store (Fair Trade), and/or Memphis Living Wage Coalition; National Civil Rights Museum –This National Landmark and the site where Dr. Martin Luther King Jr was slain, is partnered with Rhodes College and allows students to become civically-engaged in the museum by assisting in research and archival work conducting an analysis of the annual Visitor Survey using SPSS software and creating a PowerPoint presentation. Students also have the opportunity to work on the newly established “Voices of Freedom” oral history project by transcribing videotaped interviews with prominent civil rights activists and local leaders; Refugee & Immigration Services – Through this community partnership Rhodes Students as an Intern may choose from several projects including setting up an after school tutoring program for newly-arrived refugee children; establishing a newsletter for refugees in their own language; other creative ideas welcomed. Civic Engagement is facilitated and the student will enhance skills in cultural sensitivity; Refugee Empowerment Program – through this community agency Rhodes Students assist staff in developing effective ways to empower refugees in Memphis; assist in an after-school tutoring program; assist with ELL program for refugee adults; assist in researching, developing and writing grants; and research refugee rights; Snowden Elementary Guidance Counseling -This local school allows Rhodes students the opportunity to work with guidance counselors in addressing students’ needs; True Stories –This Rhode College Intern would be responsible for researching and writing articles for the newsletter including updates about program progress and short profiles; editing other articles; formatting newsletter; and sending newsletter via email distribution. They are also charged with writing articles for website; United Housing – Rhodes Students have several opportunities to become civically-engaged within this organization. They will work with a nonprofit affordable housing agency that serves the City of Memphis and Shelby County Tennessee. United Housing targets its services to families who are underserved by the traditional home ownership industry. United Housing works to support the revitalization of Memphis neighborhoods through the provision of construction services, home buyer education and counseling and affordable lending products to low-to-moderate income, first-time home buyers; WKNO – Rhodes Students are able to assist with radio promo copy, promotional events, fundraising events, press releases and target mailings. The students who participate in this internship must be able to type, be self-motivated, and possess strong organizational skills.

- There are several service-learning classes that have partnered with schools within Nashville's public school system; During the 07-08 school year, future teachers had the opportunity to play a pivotal role in the lives of some at-risk children; Education students enrolled in a service-learning course titled, Books: Passport to Adventure, worked with an organization called Book'em to promote literacy in some disadvantaged schools in Nashville; Book'em is a nonprofit organization focusing on the collection and distribution of books to children and teens in lower-income families and providing volunteer readers to local preschools and elementary schools; As a part of the service-learning course the students served as "book buddies" for struggling readers at a local elementary school which has a high percentage of students eligible for free or reduced lunch. The college students worked with the reading specialist at the elementary school to identify students who could use a little extra help; at the first meeting between the college student and their buddy, the pair worked on a special assessment to determine what types of books might be of interest to the K-6 student. On the subsequent meetings, the book buddy selected books of potential interest and read those with the K-6 student in an attempt to stimulate interest and motivation in reading; Because of the effectiveness of the partnership between Book'em and Lipscomb's education department, the book buddies program has continued into future semesters.

#### State Government

- As part of the Tennessee Campus Compact, our institution is engaged in collaboration with sister institutions in support of state educational initiatives. Additionally, we share SL experiences, offer training and/or facilities to further train those interested in learning more about civic engagement.
- Placement opportunities
- We partnered with Volunteer TN to assist with hosting the National Service Learning Conference last spring.
- Students work with the state Department of Children's Services to identify foster children who need Big Brother/Sister intervention, tutoring or other volunteer services.
- Assisting in tutoring in the local school system; tutoring with English as a Second Language Students; Mentoring in school system
- The University of Memphis works with the Tennessee Department of Human Services to evaluate and maximize the benefit of Tennessee's welfare program.
- University volunteers from Social Work, Criminal Justice, and Education departments work with the Tennessee Board of Probation and Parole to provide counseling and adult educational services.
- We work with the TN Board of Regents, the State Board of Education, and the State Department of Education. State legislators have attended several of our meetings in the past year.
- We have several interns working in Nashville at the State Capitol
- In the past, our students have volunteered on state wide projects and have attended meetings with the state government and its officials.
- Students have volunteered time to their local state park systems.

- The Shelby County Commissioner's office has extended itself as to create internship opportunities which embraces our student. Also, other entities, such as the State Senator's, Congressman and Sheriff's offices have partnered and created internships with LOC. We presently have a student intern with the Shelby County Pretrial Release Office.
- COMEC- the Commission on Missing and Exploited Children allows Rhodes College Students to conduct a study of issues surrounding missing and exploited children; verify and examine legislative issues; and draft proposals for financial assistance in regard to prevention outreach efforts. COMEC also offers an Assistant Editor position for a Rhodes Student to design, write and edit their non-profit newsletter.
- LeBonheur Children's Medical Center Pediatrics - Involves rotations through several activities including participation with a team of medical students, residents and physicians on rounds and in staff meetings, rotations through several outpatient clinics and observation of surgical procedures. An effort is made to tailor the activities to interest of individual students.
- Saint Jude's Children's Research Hospital –This world renowned Pediatric Cancer Research Institution offers internships to Rhodes College Students in areas such as Physical Therapy, Nursing, and Anesthesiology.
- U.S. Senator Lamar Alexander (R) Intern - Assist with office procedures of U.S. Senator Lamar Alexander. Interact with constituents and the staffs of Washington, D.C. and Tennessee. Assist with special projects as needed.
- U.S. Congressman Steve Cohen (D), District Office Intern - Interact with constituents and provide constituent services in Congressman Cohen's Memphis office and assist with special projects as needed.
- U.S. Senator Bob Corker (R) Intern –Interns will work with the congressional staff in a broad capacity including legislative issues, constituent services, and administrative support. Interns will have the opportunity to attend tours and seminars with the senator will be available.
- In February of 2008 Lipscomb University made a three year commitment to host the Tennessee Campus Compact. The compact has since moved onto Lipscomb's campus and works closely with the SALT Center. Through the host agreement the compact and the SALT Center are able to share resources.
- The SALT Program also has a partnership with the Tennessee Prison for Women through Lipscomb's LIFE Program (Lipscomb Initiative for Education). This past spring faculty, alumni and students came together to establish a unique literary journal composed completely of works from women who are incarcerated at the Tennessee Prison for Women. "Chiaroscuro", as its titled, contains more than 20 poems, essays and drawings that provide a glimpse into the lives of these incarcerated women.
- In January, seven students enrolled in an editing class and one student enrolled in the art program, began traveling to the prison once a month to use the skill they were learning in their respective disciplines to help the inmates put together the journal.
- This experience was significant because for most of the traditional students this was the first time they had interacted with an individual who was incarcerated. By the end of the semester many of the traditional students' preconceptions of inmates had shifted dramatically because of the relationships they developed with the inside women.

- To close out the semester, members of the LIFE Program held a reading for a group of invited guests at the prison. For many of the inside students, this was the first time they had ever presented any creative work in public.
- “This program has created an atmosphere of growth academically, spiritually and socially,” said Barbi Brown, one of the inmates in the program. Through the LIFE Program inmates at the TPW can earn college credit they can use upon release. The program gives them confidence that they can succeed in a higher education environment.
- As part of the LIFE Program, traditional Lipscomb students travel to the prison to take classes alongside their incarcerated classmates each semester. The current cohort of 14 inmates has successfully passed 18 hours of college-level courses through the LIFE Program.

### Federal Government

- Partnership with the Department of Veteran Affairs.
- The federal government has provided Martin Methodist College with an AmeriCorps VISTA who serves as the Service-Learning and Martin S.E.R.V.E.S. coordinator.
- VSCC participates via the federal AmeriCorps VISTA program as we have obtained a VISTA member in support of the development of capacity and sustainability of a strong Service Learning program. The VISTA member will serve May 2009-May 2010.
- We partner with the federal government through the Federal Work/Study program with 62 student workers engaged last year in community service jobs. Ten of these served as coordinators to involve many additional students in service in addition to providing direct service to the community. In addition, we participated in the MLK Day of Service initiative hosting several service-related programs and projects.
- No partnerships are in place. However, applications are being considered for a VISTA member and a grant from Learn and Serve America.
- Federal Work Study students at JSCC
- The University of Memphis department of Chemistry works with The Tennessee Valley Authority among other organizations and businesses to provide pre-engineering enrichment for inner city high school students involving study of aquatic life in neighborhood streams, lakes and rivers; learning surveying techniques; wastewater treatment; chemistry in the classroom and laboratory; and mentoring for career opportunities and educational preparedness.
- The Criminology department works with a coalition including the U. S. Attorney's Office to create a comprehensive information portal providing Internet-based interactive database queries addressing spatial analysis of crime and gang activities; neighborhood profiles including demography, housing market trends; land use patterns; and childhood health and public health planning.
- We have grants with Title III and Housing and Urban Development totaling more than \$889,000. Most of those funds are committed to capacity building in the community, including renovating homes, economic development, developing computer labs in a church and afterschool program, provide educational materials for low income children, and training faculty to work more closely with community partners.
- We have had one AmeriCorps VISTA member in 08-09 and will have a second in 09-10

- In the past, students have lead nationwide initiatives like fair trade coffee and results, an organization to end hunger. We are affiliated with many government organizations like the AmeriCorps VISTA Program and the National Corporation for service.
- Conducts campus disaster drill in coordination with Homeland Security and local emergency response agencies. Additionally, students have chosen to work with our local national park or contribute service to regional political parties.
- The College has received various grants where as students are taught civic leadership while working in the area of education, (teaching teachers how to teach math) and Campus Community policing. The Campus community policing grant was conveyed through the Department of Justice.
- Vanderbilt University sponsors students every summer to live and work in Washington, D.C. through the Vanderbilt Internship Experience in Washington program (VIEW). Students intern full-time with congressional offices, media organizations, and nonprofit agencies in the Capital. During this two month experience, students also participate in civic engagement programs coordinated through the Office of Active Citizenship and Service at Vanderbilt and provide community service with the National Coalition for the Homeless. The program reaches about 20 undergraduate students each year and has been in existence for five years.
- Federal Bureau of Investigation –The Memphis Branch of the FBI offers various internships to Rhodes College students interested in law enforcement, psychology, law, economics, or other related fields.
- U.S. Attorney's Office Pre-Law Intern - Assist in limited legal research, organizing and analyzing documentary evidence. The U.S. Attorney is responsible for prosecution of most federal crimes including white-collar fraud, mail fraud, public corruption, bank robbery, tax evasion, drug offenses, etc. Interns will learn about the trial of cases in the U.S. District Court by assisting in preparation for trial and observation of trials.
- U.S. Department of Commerce/U.S. Export Assistance Center Trade Assistant -Conduct market research by extracting information from various sources then compiling the information into briefings; develop company profiles and case studies; compile news stories and press releases; support export seminars and conferences.
- Through SALT's Partnership with the Tennessee Campus Compact we have been able to work with the Americorp\*VISTA project. We have assisted the TNCC with the VISTA recruiting process.

### Student Government

- Working to make connection to include Student Government Day of Service projects and also include them as future members of the Service Learning Advisory Council.
- Partnered for blood drives with Lifeblood and can collection donating proceeds to animal shelters. SGA hosted an Angel Tree to benefit students at Alton Elementary.
- The Student Leadership Council is continuously involved in service and encourages other students to participate as well. The SLC puts on events to serve the student body at Lee University as well as serving the community and surrounding areas.
- Student Government financially supports major MMC service events.
- Our Student Government Association is included in all communication regarding civic engagement opportunities via campus literature, career fair and nonprofit agency fair exposure. Students choose to civically engage individually and/or collectively. Dr.



Parrent's classroom visitation, visitation with clubs/societies and learning community visitation (TRIO) offers student government leaders information they may act upon or share with other campus leaders.

- Funds for civic engagement lectures, \$ for co curricular service opportunities, event participation.
- In addition to supporting campus groups engaged in service projects through their student activities fund, the SGA encourages students to get involved in the community through their annual Bruin Den Day where several hundred students go out into the community to serve.
- Student government is not involved in community service.
- Student Government Association works with faculty and administration toward meeting identified campus needs. SGA participates in on and off campus service activities
- The SGA is very active in Community Service Day. They also provide leadership in the Student Community Service Council.
- The Community Service Council (CSG) is composed of community service chairs/co-chairs of all registered TSU Student Organizations. Through the CSG volunteer opportunities are communicated to student organizations, community service is documented, and student organizations are partnered with community agencies for long term relationships. Each organization is required to complete and document a minimum of two (2) community service events per semester. The President of the CSC is MR. TSU.
- THE CSC serves as a sub-unit under the General Assembly, which is composed of two (2) representatives from all registered campus organizations. The President of the General Assembly is the Vice President of the Student Government Association.
- SGA President and other officers work closely with our American Democracy Project and our new Institute for Civic Engagement
- Our student government takes the lead on many of our service projects, and also provides volunteers for numerous events. We fully support their endeavors and have a great partnership with them.
- Student Government is involved in annual events as well as random service project throughout the year.
- St. Jude Marathon, Student Alliance Students assist with passing water for the marathon
- Hope House, Student Alliance members sponsor an exhibit to raise money for AIDS patients
- The LMU Student Government Association / Senate, frequently sponsors campus student events and volunteer opportunities, as well as assist in the promotion of the Student Service Initiative (SSI) community service program.
- Student's work together with student affairs to have a student luncheon every Wednesday to teach leadership and civic engagement. Every month a community speaker invited by the president comes in and speaks on civic leadership.
- Vanderbilt Student Government (VSG) is active in encouraging civic participation among students. Through VSG's Community Service Committee, the student government maintains a constant partnership with Vanderbilt's Office of Active Citizenship and Service. Working together, student government leaders and professional staff coordinate the Community Service Fair each fall, which connects undergraduates with service opportunities on campus and in the Nashville community, and facilitate campus-

wide service events around Homecoming week in the fall semester and Rites Concerts in the spring semester.

- On election cycles, VSG works closely with a range of university partners to publicize voter registration opportunities, sponsor voter awareness panels and voter education stations, facilitate student shuttles to polling stations, and host programs around election night coverage. In 2008, student government leaders collaborated with university staff to host an Election Game day Celebration, which featured projection screen coverage of election returns, political trivia games, critical issue debates, and special Americana food menus.
- Beyond programmatic efforts, student government maintains a partnership with the university on legislative issues affecting student life. The student body president regularly communicates with the university's federal relations office in Washington, DC. Through these conversations, Vanderbilt's director of federal relations provides updates on pending legislation affecting financial aid and provides opportunities for engaging Tennessee's Congressional delegation on issues of student interest.
- During the 2008-2009 school year the SALT Program met several times with the Student Government Association to brainstorm ideas for a partnership. We came up with several ideas to help use both of our resources to promote service-learning at Lipscomb.
- One of the main projects we have implemented through our partnership with the SGA is a service-learning mini-grant. At the end of the spring semester and through the summer we developed an application process and guidelines for the mini-grants. This fall student groups were invited to apply for four service-learning mini-grants in order to develop ongoing community service projects.
- The student government worked with the SALT Program to market and publicizes this opportunity. The SGA will also assist SALT in putting together a service-learning showcase for the mini-grant recipients to display information about the projects they are working on.

#### Student organizations and publications

- Institutional Partnerships related to student civic engagement and service- STUDENT ORGANIZATIONS AND PUBLICATIONS:
- Several Student Organizations had individuals who volunteered for Day of Service project.
- Activities such as Common Ground have been featured in the Southwest Scoop.
- Phi Theta Kappa International Honor Society
- Walters State Service Learning Club
- Student Organizations adopt major service events and participate in annual service events. We have a group of students who record stories and quotes from those participating in service events and then they publish them in our campus-wide newsletter.
- The above response represents this field. Publications are offered to specifically define VSCC Service Learning as well as the creation of an interactive web site. These resources are available on campus and on the web (24/7/365).
- Organizations encouraged to do service.
- Campus paper provides coverage.



- All officially recognized student organizations are required to participate in community service as a part of their charter. In addition, our campus newspaper regularly covers and promotes service activities and our Media Studies students promote "Connect", an annual publication given to incoming students to help them know about service opportunities in the community.
- Sewanee has 25 service-oriented student groups that perform service from mentoring to raising funds in support of victims of international crises such as Civil War. Groups are organized in support of local women's shelters, halfway houses, service agencies, and other groups provide their own direct services to individuals in the community. Still other groups raise funds for international aid organizations.
- Student Clubs provide on and off campus service hours related to specific club goals
- The following registered student organizations are self-identified as having a focus on service: Air Force ROTC; Association for the Education of Young Children; Kappa Kappa Psi; Black Student Association; Empowered Men of Color; Habitat For Humanity; Memphis Law Advocacy; Memphis Student Lifeblood Donor Council; Naval ROTC; Omega Psi Phi; Peer Health Educators; Professional Assertive United Sisters of Excellence; Public Action Law Society; RotarAct University of Memphis; Student Rehabilitation Association; Students Advocating Service; Tigers for Organ Donation; TigerServ; TWIGS of LeBonheur; UNLIMITED; Up 'Til Dawn.
- The student newspaper includes articles about civic engagement activities. The student organizations all complete at least 2 service projects each semester. We are implementing a web-based system for systematically documenting those activities and outcomes because currently no one tracks those hours or outcomes except on paper forms which are turned in to Student Affairs.
- The student organizations participate in Community Service Day.
- UTM Student Newspaper often features service activities in articles
- College Democrats, Young Republicans, History Club and Political Science club worked together this past year to organize two events.
- Our student organizations do great work in relation to civic engagement and service. They are now reporting their time and projects on an annual basis and helping to fulfill needs in the community as evident through the center.
- There is a strong partnership with these organizations throughout the year as it pertains to civic engagement.
- The majority of the university's student organizations participate in community service each semester. This organization's service efforts make up a significant portion of the overall hours performed each academic year.
- LeMoyné-Owen College students volunteer and serve on the institution's newspaper and year book staff.
- The SALT Program promotes volunteer opportunities to student groups across campus. The SALT Program also works to bring in speakers from relevant community organizations to present to various student groups throughout the semester.
- SALT also works with Lipscomb's student newspaper (The Babblor) to publish stories about service-learning projects and classes. SALT projects have also been featured in Lipscomb's alumni magazine.

### Fraternity and Sorority affiliates

- Each fraternity/sorority is required to fulfill a certain amount of service hours each semester. They take on community projects and help local residents in a variety of projects.
- They adopt service events such as Boo-Out and Visit with Santa in which students decorate Martin Hall and create fun booths for Head start children.
- Volunteer State Community College has two honor societies and one Society of Leadership in addition to the SGA. These organizations communicate with the Office of Career Placement, Cooperative Education and Service learning to identify and implement community civic engagement opportunities.
- Greek groups do philanthropy.
- All of our fraternities and sororities are required to do community service as a part of their local, and in many cases their national, charters. In addition, many of the groups fund raiser for various charities in the community.
- The majority of Sewanee students are members of Greek organizations. Each sorority and fraternity must adopt a community partner and provide both volunteer hours and financial support. Every individual member of a Greek organization is required to provide at least five hours of community service per year. Many do much more.
- We are a community college and therefore do not have organized fraternity and sororities
- All 21 registered Greek organizations at the University of Memphis participate in community service.
- The Greek organizations participate in Community Service Day and take on leadership roles for some of the service projects.
- Several Greek organizations are heavily involved in service
- We have a great partnership with our Greeks. They step up when a need is recognized in the community and the center supports their civic engaged projects.
- St. Jude Children's Research Hospital - Alpha Tau Omega
- Make-A-Wish - Chi Omega
- Carl Perkins Center for the Prevention of Child Abuse, Prevent Child Abuse America, Girl Scouts of the USA - Kappa Delta
- American Cancer Society, American Hippo therapy Association, North American Food Drive - Lambda Chi Alpha
- Children's Miracle Network, Regional Inter-Faith Association - Sigma Alpha Epsilon
- Susan G. Komen Breast Cancer Foundation, ZTA Foundation - Zeta Tau Alpha
- The university has six private Greek organizations (three fraternities / three sororities). The combined civic engagements of these groups make up a significant portion of the overall student hours each academic year.
- LeMoyné-Owen College fraternities and sororities volunteer each semester in the area of tutoring, mentoring and community clean-up. Recently, the men of Alpha Phi Alpha did a community clean-up in the neighborhood. Also, a few sororities and fraternities in collaboration with the LOC Community Development Corporation served on a community clean-up project around the college. The project focused on Soulsville, the newly revived community around the College.
- Throughout Vanderbilt University's history, the fraternities and sororities have given back to the campus, Nashville, and global communities. Most Greek organizations host

charitable fundraisers for nationally affiliate's charities and donate tens of thousands of hours of community service to local agencies. It is also important to note that fraternity and sorority members at Vanderbilt comprise 43% of the student body. Considering this high percentage, it's no surprise that many Greek students engage in service opportunities outside of their own organizations. Greek participation in service-based clubs, Alternative Spring Break, and the CHAMPS athletic program are representative of this high percentage. The Office of Active Citizenship & Service works with Greek students to enhance their collegiate experience through the opportunities provided by the office and the student groups.

- Almost half of Rhodes Campus is involved in Greek Life. One of the core values of the Rhodes College Greek Life System is an emphasis on philanthropy and becoming civically-engaged within the Memphis Community to also raise awareness for local and national issues.
- The Rhodes College Greek System is composed of the following sorority and fraternity affiliates: Alpha Omicron Pi, Kappa Delta, Chi-Omega, Delta Delta Delta, Alpha Kappa Alpha, Delta Sigma Theta, Sigma Nu, Kappa Alpha, Kappa Sigma, Sigma Alpha Epsilon, Alpha Tau Omega, Pi Kappa Alpha, Kappa Alpha Psi, and Sigma Gamma Rho. Among these groups the following community partners engage regularly with those involved in Greek life: A New Beginning Apartments, Adopt-A-Friend, Arthritis Research, Big Brothers Big Sisters, Boys and Girls Club, Brooks Art Museum, Girl Scouts of America, Habitat for Humanity, Make-A-Wish Foundation, Memphis Food Bank, MIFA, Muscular Dystrophy Association, Race for the Cure, Souper Contact, St. Jude's Children's Research Hospital, and the Dove Self-Esteem Fund.
- While Lipscomb doesn't have nationally recognized fraternities and sororities we do have social clubs. These clubs are similar to the national fraternities and sororities, but they are specific to Lipscomb. The SALT Program provides these clubs with volunteer opportunities throughout the year.

#### Athletic teams and divisions

- The Southwest Basketball team hosted Alton Elementary for a day field trip to the Union campus, providing tours and lunch.
- Some of the sports teams participate in summer camps for local students.
- Provide camps for local children to learn different sports.
- The VSCC Athletic Director, in conjunction with all athletic coaches, encourages all athletes to volunteer in civic engagement activity. Special group projects such as athletic camps for disadvantaged youth, participation of mentoring and tutoring also occur.
- Teams are partnered with area agencies for service.
- In addition to many of the athletes participating in service projects like Bruin Den Day and Family Literacy Day, our athletic teams organize free sports clinics for inner city schools and the Athletic Department sponsors annual international "mission trips" where the athletes put on sports clinics and reach out in other ways to impoverished communities around the world.
- Athletic teams often work with the local affordable housing initiative, Housing Sewanee, on blitz builds or other building projects. In addition, teams provide youth services, particularly in the elementary school in town.

- Athletic Teams, especially the softball and volleyball teams, engage in multiple service projects. We provide training for them.
- No partnerships, but athletes do perform service activities
- The athletes are readily available to serve when needed. The coaches are all in support of service and civic engagement and make it required among our athletes.
- Athletic teams are involved in civic engagement projects throughout the year.
- Children's Hunger Fund, Living Water Foundation, Mossy Foot Project, Susan G. Komen Breast Cancer Foundation, World Vision - Lady Bulldogs Basketball
- Susan G. Komen Breast Cancer Foundation - Lady Bulldogs Volleyball
- The LMU Student Service Initiative requires 10 hours of community service per semester from any student receiving institutional aid. This includes most sport participants.
- The Athletic Division signed up and team up with Service-Learning and the American Stroke Association on the "Power To End Stroke Card." These students athletes also tutor and mentor at local middle and high schools.
- The Department of Student-Athletics encourages a commitment to community service for the student-athletes. The student-athletes give back to the Nashville community and to individuals who are in need through service opportunities available throughout the school year. Through the CHAMPS/Life Skills program, the student-athletes participate in numerous service events, ranging from going out to local schools to talk about the importance of staying in school and getting an education, to bringing an elementary class from an underserved school to campus for a Holiday Party or a Field Day. The 2008-2009 numbers of self-reported service hours totaled over 5,700 for the student-athlete population.
- We have numerous student-athletes that find the time in their busy schedules to devote to service activities, even one that started a non-profit. Rob Whiting, a Men's Cross Country runner who graduated in May 2009, started Vanderbilt Students for Students; a group that helps low-income high school students realizes their potential for a college education. Other student-athletes have become involved with volunteering at the Children's Hospital, starting clothing and canned food drives, or being involved with service organizations on campus.
- The goal of the Department of Student-Athletics is that the student-athletes are given service opportunities to develop the foundation for a lifelong commitment to volunteerism.

#### The President's office

- The President's office fully supports efforts to increase student community engagement and has made it a stated priority in the college's mission statement and QEP.
- A partnership with Brinkley Academy has been formed through the President's office. This partnership will provide support through administration, adult training for parents and Service-Learning projects with students.
- Provides financial support for service events and TNCC partnership as well as advocacy for Civic Engagement.
- The President's Office has identified a VSCC Community Volunteer Advisory Board and promotes, via the P16 Council, a variety of civic engagement initiatives such as Hispanic Community programming and Job Career Fairs.
- Promotes and advocates for community partnerships.

- Belmont's President, Bob Fisher, is a strong advocate of civic engagement and service. In addition to serving on TNCC's executive board, he is active with PENCIL Foundation, an organization designed to support public schools in a variety of ways, and served as Chair of the Nashville Chamber of Commerce's Education Committee and also as the Chair of the Chamber itself. Dr. Fisher frequently participates in service projects with students and faculty.
- Vice Chancellor Joel Cunningham is a signatory of both national and state Campus Compacts.
- The President's Office supports a University-Wide initiative in favor of expanding university engagement throughout the community. "We want to build the most productive partnerships in which nonprofits, industry, government agencies and communities are getting something from us and we in turn are getting something from them. We are addressing real problems that need to be addressed while preparing a new segment of the work force." (President Shirley Raines, University of Memphis Magazine, Spring 2003)
- The President and his office are very supportive. We meet with him regularly and he often asks for our assistance in completing applications for grants and awards.
- Our President's office was supportive of our Vision Summit this past year when we celebrated service learning and civic engagement at our University.
- Our President fully supports the mission of the service center and this is also evident in the institutions mission and vision to make student lifelong learners and servants to the community.
- The President's Office supports and is involved in project throughout the year.
- Civic engagement opportunities are often promoted from the president's office.
- The president chose student leadership as the theme for the opening year convocation. The president on various speaking engagements invites the two choirs as well as Mr. and Ms. LeMoyné College to accompany him.
- The SALT Program is has strong support from the president's office. Randy Lowry, Lipscomb's president, supports service-learning at Lipscomb and also statewide through serving on the executive board of the Tennessee Campus Compact.

#### Local/state/national business (including Corporate)

- We have had 1 corporate franchise within Cleveland state an interest in becoming involved with helping increase student civic engagement.
- Local business partnerships exist with Neighborhood Christian Centers, Inc., Door of Hope, Inc., Camelot Care Centers, LeBonheur Children's Hospital, parkway Health & Rehab Center & Cross Roads Hospice. Most of these represent 30 hour placements with individual students.
- Provide food for Spud Day event and volunteers for service events.
- Our office works with the P16 Council, the COMPASS (Community Making Partnerships with Sumner Schools) and numerous non profits such as Youth Villages, Girl Scouts, CAP (Children Are People, Inc.), Shalom Zone, Books from Birth, Literacy Council in support of collaborative engagement.
- Belmont partners with a number of local, state and national businesses to provide funding for service projects such as our MLK Day of Service and our Family Literacy Day.

- Sewanee has strong partnerships with local businesses. A prominent local contractor is active in the Housing Sewanee movement and is a mentor to Sewanee students. One local business operates as a fundraising operation of a local women's shelter, in which Sewanee students also volunteer. Sewanee's sole local dentist travels with an alternative Spring Break group on an international service project and two local general practitioners have worked with students and staff to explore establishing a free health clinic. Finally, the social entrepreneurship education program works with leading international microfinance organizations on service in developing countries.
- West Tennessee Healthcare SportsPlus Hippotherapy program in Lexington
- The University Memphis Light Gas and Water, along with the Nissan Automotive Corporation, are involved in the above-mentioned chemistry project. Additionally, MLGW collaborates with the psychology department on the development, implementation, and evaluation of smoking cessation intervention for low-income African American blue collar employees and guidebooks and web-training for health providers (physicians and nurses) and parents of children 6-17 years of age regarding pediatric obesity.
- The Journalism Department and the Commercial Appeal assist and mentor students to publish a Memphis city-wide high school newspaper.
- We only have one formal partnership with a business---and that is The Shopping Bag, a resale shop in a local non-profit organization, that we renovated and staffed through grant funds.
- We are working on more sustainable partnership with businesses and entities in the community. One, we want to continue to have our students serve at meaningful locations, and two; we want to have financial support from these entities. We currently serve at over 80 locations on the community through these sustainable partnerships.
- During the end of October each year, the Black Executive Exchange Program visits with the college students for a week and sponsors various workshops on leadership, civic and career engagement. Local and National businesses participate and are sponsors of various workshops and luncheons.
- Last fall the SALT Program was able to partner with the Nashville Business Journal through sponsorship of its Partners in Philanthropy issue.
- The Partnerships in Philanthropy issue of the Nashville Business Journal highlights nonprofit organizations in the Nashville area. Because of the current economic state this particular issue contained many stories of nonprofits that have developed unique ways to save money and still deliver quality services to the community.

Foundations and national parent organizations (BBBS, B/G Clubs, IHFH, ARC, etc.)

- Institutional Partnerships related to student civic engagement and service-  
FOUNDATIONS AND NATIONAL ORGANIZATIONS:
- CSCC has had an AmeriCorps volunteer working this year on integrating service learning.
- CSCC has its own Foundation office that has worked with CSCC to present a Day of Service project.
- Amnesty International, provided support for regional conference in October 2008.
- Junior Achievement - over 150 students provided 750 hours of volunteer support.

- We have supplied students for organizations on this level for national days of service and upon request.
- United Methodist General Board of Discipleship- provides church related grant.
- United Methodist Committee on Relief helped us prepare flood buckets to those hit by hurricanes.
- General Board of Global Ministry provided a US2 to help with Religious Life and Social Justice Awareness on campus.
- Our office works with Books from Birth, Girl Scouts, Unity.com, United Way, TN Dept. of Health, Beyond the Limits, and Mid Cumberland Community Action Agency in support of collaborative community engagement.
- none
- Youth programs, voting initiatives, home/homelessness, hunger
- Belmont works closely with a number of organizations and foundations with national reach. We partner with Big Brothers/Big Sisters, Boys and Girls Clubs, Girl Scouts, to name a few, and are actively involved in the Students in Free Enterprise (SIFE) organization. In addition, we partner with the Dollar General Literacy Foundation on our Family Literacy Day.
- Two foundations have supported Sewanee's community service initiatives: the Lilly Endowment, Inc. and the Jessie Ball DuPont Fund.
- American Heart Association, heart walk, surveys, other
- Relay for Life
- The University of Memphis is engaged in service partnerships involving but not necessarily limited to the following foundations and national organizations in several different capacities: LeBonheur Children's Hospital; St. Jude Research Hospital; Boy Scouts of America; Girl Scouts of America; United Way of the Mid South; Habitat for Humanity; Ronald McDonald House; Memphis Humane Society; Young Life; YMCA; Juvenile Diabetes Research Foundation; Big Brothers Big Sisters; American Red Cross; Youth Villages
- We worked with the National Association for Accreditation of Teacher Education (NCATE) to get service-learning into the national professional education standards. We have also been very involved in promoting service-learning through the American Association of Colleges for Teacher Education (AACTE).
- American Democracy Project
- The VISTA program, and the TNCS are our main affiliation
- Make-A-Wish
- Girl Scouts of the USA
- Prevent Child Abuse America
- American Cancer Society
- American Hippotherapy Association
- North American Food Drive
- Children's Miracle Network
- Special Olympics
- Living Water Foundation
- Susan G. Komen Breast Cancer Foundation
- World Vision
- Zeta Tau Alpha Foundation
- Relay for Life



- American Red Cross
- Remote Area Medical Clinic
- Students in Free Enterprise (SIFE)
- Habitat for Humanity
- Homeland Security
- Earth Day Celebrations
- Baptist Collegiate Ministries
- Masonic Lodge
- Shriners
- Salvation Army
- LeMoyne-Owen College has a partnership with the Mid-south American Humanics Collaborative (Nonprofit Program). The program supports service-learning and leadership development. Also, the collaborative pays the college affiliation fee with the National American Humanics program and offers our students internship opportunities.
- Rhodes College is a member of multiple organizations and national foundations a few of which are the Bonner Foundation, The Carnegie Foundation for the Advancement of Teaching, The Priddy Foundation, and the Micah 6 Grant which provides civic-engagement connections between Bonner Scholars and local Memphis congregations through service, social justice, and spiritual teaching.

#### Community Service organizations/agencies

- Institutional Partnerships related to student civic engagement and service- COMMUNITY SERVICE ORGANIZATIONS/AGENCIES:
- CSCC has partnered with several community service organizations/agencies to provide placements for students interested in volunteering.
- Common Ground - Host, facilitate and provide participants for discussions on race and poverty in the Shelby county area.
- Walters State has Volunteer Placement Agreement for students in Sociology, Psychology, Social Work and Education in place for students performing Service learning as part of course work requirements.
- We take in requests from local organizations and agencies that need volunteers and recruit students to fulfill these requests.
- We currently partner with 24 Community Service agencies that provide opportunities for students to serve the community and be active in Civic Engagement.
- In addition to the above named organizations are Babb Center, Community Mobile Learning Center of Hartsville, Gallatin Public Library, Sumner County (TN Division of Wildlife Resources), Legal Aid Society, Hendersonville Senior Citizens Center, Home Safe, New Hope Construction, Salvus Center, Sumner county Adult Ed. Advisory Council, Sumner Mediation, TRAC House, #1 Volunteer Fire Dept.
- Our service-learning classes alone partner with more than 30 local community service agencies and organizations. A list of some of them can be found at [http://www.belmont.edu/sl/service-learning\\_partners/index.html](http://www.belmont.edu/sl/service-learning_partners/index.html).
- Sewanee has partnerships with Housing Sewanee, Folks at Home (an organization helping people live independently), the local Senior Citizen's Center, the Community Action Committee (a basic needs ministry of a local Episcopal parish), the Sewanee



- Community Center, the St. Mark's Community Center, South Cumberland Farmers' Market, the Blue Monarch (shelter), the Appalachian Women's Guild, and others.
- Jackson Area Council On Addiction (JACO) -- partnered with social work students
  - Students in course incorporated nursing program initiated service hours in over 33 agencies, providing support and various services.
  - The University of Memphis is engaged in service partnerships involving but not necessarily limited to approximately 90 organizations and agencies involved with community service in several different capacities.
  - We have provided services with more than 70 small and large community based organizations.
  - WE are members of American Humanics.
  - We have a University Garden that provides produce for WeCare, a local charity organization providing funds and food for those in need.
  - We have a number of students/classes working with Martin Housing Authority.
  - We have a number of students/classes working in the local Retirement Facilities.
  - We currently have partnerships with over 96 CBO's. We are updating and recruiting this summer.
  - We have partnerships with many local community service agencies. Most provide volunteer opportunities to our students including, but not limited to YWCA, YMCA, Boys and Girls Club, Bristol's Promise, and many more.
  - Big Brothers and Sisters - Mentors
  - Creative Aging Mid-South - Art Teachers
  - Concord Academy - Art Teachers
  - LeBonheur Children's Hospital - Artists
  - MIFA - Videographer
  - Poplar Point Health and Rehabilitation - Muralists
  - United Cerebral Palsy of the Mid-South (UCP) – Shrine School – Teachers
  - Sunny Meadows - Pet Lovers and Artists
  - Target House - Craft Room Organizers/ Art Teachers
  - The Junior League of Memphis - Videographer
  - Volunteer Mid-South - Literacy Teachers
  - West Tennessee Family Solutions -Artists - Project Leader
  - Youth Dimensions - Art Teachers
  - Youth Villages – Muralists
  - The College has a relationship with over 100 local community base organizations which supports our students' service-learning activities. One of the primary focuses of some of these organizations/agencies is wellness. Students serve by working at informational booths, research and inter-office functions.
  - Vanderbilt University through its Office of Active Citizenship and Service (OACS) advises 50 student service organizations and promotes service opportunities for individual students who seek to perform service as a result of academic requirement or self-fulfillment.
  - Student organizations represent a broad range of issues such as health, education, the environment, food security and shelter. Over the 2008-09 academic year, OACS calculated that its affiliated students groups mobilized approximately 38% of the undergraduate student body each semester to engage in over 68,000 hours of community service. The groups interact with a broad spectrum of community- based

organizations, locally and globally. Highlighting this high level of service is Vanderbilt's Alternative Spring Break (ASB) program, a student-run community service organization whose mission is to promote critical thinking, social action, and continued community involvement by combining education, reflection, and direct service on the local, regional, national, and international levels. The Vanderbilt ASB program is the oldest and largest such University-sponsored alternative travel program in North America. In March 2009, the group mobilized nearly 400 students to service at 35 sites spanning a cross-section of community agencies located in places such as Saguaro National Park, AZ; Xela, Guatemala; Oakland, CA; Montreal; and Washington, DC.

- As a result of the aforementioned, OACS maintains ongoing contact with a wide variety of local, national and international community agencies. As a part of the University's freshman orientation program in August 2008, a total of 1600 students engaged in two days of service with over 90 community service agencies in the greater Nashville vicinity. The University also sponsored a community service fair featuring a cross section of local community agencies in September 2008 and throughout the month of February. Students also participate in the OACS program, PREP, that provides leadership and civic engagement training and then places them with community agencies to complete a 40 hour service-internship. Students in this program contribute to the Nashville community in meaningful ways and also explore their own career development and civic responsibilities.
- We actually have hundreds of community partners or Community Based Organizations. All provide students with civic-engagement opportunities either in the Memphis area or nationally. A sampling of such agencies are listed below:
  - Arts Memphis
  - Memphis Zoo
  - The Med Regional Trauma Center
  - Hope House
  - Memphis Family Shelter
  - Big Brothers/Big Sisters
  - Latino Memphis
  - MidSouth Peace and Justice Center
  - MIFA Handyman program
  - St. Jude
  - LeBonheur Children's Hospital
  - Habitat for Humanity
  - Bridges
  - Memphis Leadership Academy
  - Perea Pre-School
  - Planned Parenthood
  - Women's Foundation
  - Playhouse on the Square
  - Memphis Symphony Orchestra
  - St. Peter Villa
  - Urban Art Commission
  - Family Services of the Mid-South
  - Brooks Museum
  - Pink Palace Museum

- Friends for Life
- Memphis Literacy Council
- Memphis Urban League
- United Housing
- United Methodist Neighborhood Center
- Facing History and Ourselves
- Project Green Fork
- Memphis Public Library
- Make a Wish Foundation
- National Civil Rights Museum
- West Tennessee Family Solutions
- Stax Music Academy
- Our Children Our Future
- Memphis Food Bank
- YWCA
- Memphis Botanic Gardens
- Memphis Center for Independent Living
- Ronald McDonald House
- Girl Scouts Council
- Church Health Center
- Volunteer Memphis
- The SALT Program is partnered with around 60 community serving organizations. We have worked to develop relationships with these organizations. We want them to understand what service-learning looks like at Lipscomb before we send students to work with their organization.
- Service-learning opportunities look several ways at Lipscomb. Some faculty members have worked to develop a strong relationship with our community partners, and they have their students only work with one organization. Other faculty members let students choose who they would like to work with.
- We maintain regular communications with our community partners through our newsletters and through promoting various opportunities for partnership.

#### Other Higher Education institutions

- CSCC has a good relationship with Lee University, a four year institution within the same city, and has had several joint meetings with their Office of Service Learning. Lee University has been fully supportive of CSCC's efforts to integrate service-learning and increase of student civic engagement.
- Collaborations with University of Memphis & Rhodes College through Common Ground.
- Lipscomb, Belmont, and Emory and Henry have provided resources to help us develop a more holistic Civic Engagement and Service-Learning program.
- Via the TN Campus Compact, VSCC is engaged in sharing experiences and resources with all member institutions and is partnering with TACEP (Tennessee Academic Civic Engagement Program) to be a resource for other community colleges regarding Service learning development. VSCC has partnered with Tennessee State University in the implementation of a Nursing program that includes civic engagement and works with

- TSU through the establishment and development of a currently engaged AmeriCorps VISTA member.
- Share expertise and partner in projects.
  - Belmont was part of a coalition of schools that worked to establish TN Campus Compact and has been actively involved in service-learning projects with Tennessee State University, Fisk University, Vanderbilt University and Lipscomb University.
  - Sewanee is a member institution of Tennessee Campus Compact and the national Campus Compact. We are just now exploring what these associations can mean for us. We collaborated on a Learn and Serve America grant with Lee University, Belmont University, Trevecca Nazarene University, and Lipscomb University. Faculty from Emory University has presented workshops here on problem-based service learning. In addition, a faculty member at the University of Massachusetts acts as an informal advisor on service-learning program design.
  - The University of Memphis has on-going service-related partnerships with the following higher education institutions: Tennessee Technology Institute; Southwest Tennessee Community College; University of Tennessee Center on Health Disparities; Lemoyne-Owen College; Crichton College
  - We have engaged in partnership activities with all of the TNCC institutions through the development of TNCC. We have had specific collaborative activities with Vanderbilt, Lipscomb, Belmont, MTSU, and Volunteer State, UT.
  - We partner with other schools in Tennessee through TNCC
  - We are the center for The American Democracy Project - South
  - We are heavily involved in ADP national meetings and activities
  - We are proud to be part of the TNCC network of schools and colleges.
  - Memphis Theological Institute - created promotional materials for programs
  - LeMoyne-Owen College is in a collaborative relationship with Meharry Medical College and the University of Tennessee which supports our students and faculty with service learning opportunities through participatory research in the health arena, more particularly in the need of health disparities.
  - Last fall the SALT Program hosted the Tennessee Campus Compact's annual conference for service-learning professionals across the state. Service-learning practitioners from two-year and four-year private and public institutions were in attendance.

#### Other

- Sickle Cell Walk - Official sponsor of the local Sickle Cell Walk, providing administrative and organizational support and participation.
- Our office has attended the Gulf South Summit 07-08 and 08-09, the National Youth Leadership Council Annual Conference 08-09 and has participated in TACEP 07-08 and 08-09 training. We have also participated in TNCC training at VSCC, Lipscomb University and will attend workshops at TSU this summer.
- We have international partnerships with Living Hope Center in Cape Town, South Africa and the Center of Hope Hospital in Phnom Phen, Cambodia. In addition, we have S-L components to study abroad programs in Mexico, Spain and Guatemala. We also work with Native American populations in Pine Ridge, SD and our University Ministries leads a variety of fall and spring break service/mission trips to various sites (New Orleans, Chicago, NYC, etc...).

- Sewanee has an affiliation with the Episcopal Church and individual Episcopal parishes support our community engagement work. Parishes often host students who are completing community service off campus.
- Various elderly individuals with food safety program; Survey development for rural county environmental needs
- The University of Memphis is engaged in several comprehensive engaged scholarships initiatives. For each, faculty conduct service learning classes which engage in a particular community issue, project, or set of issues in partnership with local organizations, residents, and community stakeholders over the course of several semesters to produce sustainable community development in a given area.
- These initiatives include the South Memphis Renaissance Collaborative; the University District Initiative; and the Strengthening Communities Initiative, which involves nine distinct projects.
- We work especially closely with the Vice President for Academic Affairs, who meets with us weekly to strategically plan for better institutionalization of service-learning. We have plans for listing all SL courses in the schedule and for a campus-wide system for documenting SL activities and outcomes.
- The science students are doing community base research in the area of environmental justice. Students are sampling water and spreading the word about developing a "Go Green" life style in order to keep our planet environmentally safe.
- The SALT Center is continuously developing relationships with organizations in our community, as well as with other programs within the university. The SALT Center has close working relationships with Lipscomb's Missions Center, Career Development Center, Honors Program, and Institute for Law, Justice & Society and dozens of community organizations.